

**Sarada Krishna
Homoeopathic Medical College
Kulasekharam – 629161**


Feedback on Curriculum by Teachers 2020-21

An online questionnaire is used to collect feedback from the teachers on curriculum using Google forms. A total of 46 members of the faculty responded the questionnaire and same has been analysed.

1. A majority of teachers (65.2 per cent) opined that curriculum prescribed for BHMS, M.D(Hom.) programme are defined in a way to clarify the teaching goals and their expectations from Homoeopathic students as Good, 28.3 per cent of them opined as excellent, 4.3 as average and 2.2 as fair.
2. On the statement that the curriculum is sufficient to bridge the gap between theory and practice in Homoeopathic System of Medicine, majority of the teachers (56.5 per cent) opined as good, 28.3 per cent as excellent and 8.7 per cent as average.
3. Most of the faculty (89.1 per cent) opined that it is possible to cover the syllabus within the stipulated time, whereas the remaining 10.9 per cent of them mentioned that additional classes are required to complete the syllabus within time.
4. Fifty six per cent of the teachers opined that sufficient reference material and books are available for the topics mentioned in the syllabus, whereas, 37.6 per cent mentioned that the availability of reference materials and books for the syllabus as excellent and the remaining 6.5 rated as average.
5. Evaluation methods mentioned in the syllabus and the mechanism followed by the institution as good by 69.6 per cent, it is excellent 26.1 per cent, and the remaining 2.2 per cent respectively as average and poor.
6. Most of the teachers (95.6 per cent) opined that the syllabus prescribed for the courses pose challenges to students is adequate, the same is inadequate for 6.5 percent adequate and enrichment is required for 2.2 per cent.
7. All the teachers (100 per cent) opined that adequate transparency is maintained by the institution in institutional evaluation.
8. Majority of the teachers (84.8 per cent) opined that prescribed curriculum helps the students to develop skill in case taking and prescriptions is adequate and 10.9 per cent opined that it is inadequate and 4.3 per cent as irrelevant.
9. Nearly, 98 per cent of the teachers opined that adequate and enough scope to integrate ICT based teaching in the curriculum, whereas only 2.2 per cent of them opined that the curriculum is inadequate to integrate ICT in teaching.


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