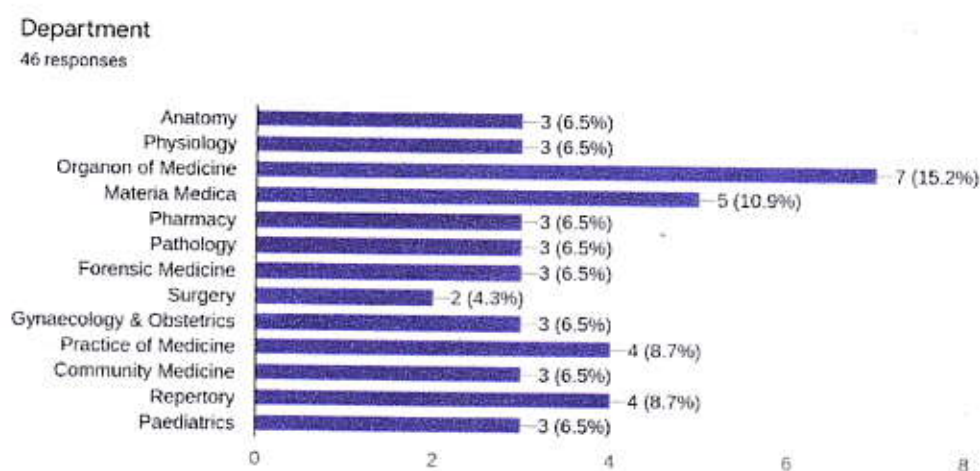


**Sarada Krishna
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Feedback on Curriculum by Teachers 2019-20

An online questionnaire is prepared to collect feedback from the teachers on curriculum for the year 2019-20 using google forms. The link for the feedback on curriculum are mailed to their e-mail id and asked to respond at the earliest. A three week time has provided them to respond the feedback. A total of 46 faculty members responded the feedback and same has been analysed.

Department wise break-up details are as follows.



Among the 46 teachers, 41 of them handled classes in BHMS course, 17 handled classes both BHMS and M.D(Hom.) and 3 of them handled classes for M.D(Hom.) courses only and they also serve as academic co-ordinators at BHMS level.

1. A majority of faculty members (76.1 per cent) of them opined that curriculum prescribed for BHMS/M.D(Hom.) is defined in a way to clarify your teaching goals and what you expect from Homoeopathic students as Good, 19.6 per cent of them opined as excellent, 2.2 per of them opined respectively as average and fair.
2. Second statement is that the curriculum is sufficient to bridge the gap between theory and practice in Homoeopathic System of Medicine. Here also majority of the faculty (69.6 per cent) opined as good, 17.4 per cent as excellent and 10.9 per cent as average.
3. Most of the faculty (93.5 per cent) opined that it is possible to cover the syllabus within the stipulated time, and 6.5 per cent of them mentioned that additional classes are required in order to complete the syllabus within the stipulated time.

4. Fifty per cent of the faculty opined that sufficient reference material and books are available for the topics mentioned in the syllabus, whereas, 37 per cent of them mentioned that the collection of reference materials as excellent and 8.7 per cent of them as average and 2.2 per cent as fair.
5. Evaluation methods mentioned in the syllabus and the mechanism followed in the institution as good by 71.7 per cent and it is excellent one by 19.6 per cent.
6. Most of the faculty (95.6 per cent) opined that the syllabus prescribed for the courses are poses challenge to students is adequate and only 2.2 per cent as dull and adequate.
7. All the faculty members (100 per cent) transparency of the institutional evaluation system as adequate.
8. Most of the faculty (91.3 per cent) opined that prescribed curriculum helps to develop skill in case taking and prescriptions as adequate and 4.3 per cent respectively mentioned that it is inadequate to develop skills among homoeopathic students.
9. Nearly, 96 per cent of the faculty opined that it is adequate enough scope to integrate ICT based teaching, whereas only 4.3 per cent of them opined that it is inadequate to integrate ICT in teaching.


CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
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