

**Sarada Krishna  
Homoeopathic Medical College  
Kulasekharam – 629161**

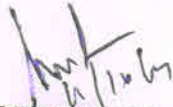
**Feedback on Curriculum by Students for 2020-21 (Total)**

We collect feedback from the students on curriculum annually with the intention to improve its quality. A Google form is prepared and the link for the same are mailed individually to the students, they are asked to respond in time by the respective academic co-ordinators. Feedback collected from the respondents in spread sheets are further analysed and summarised as follows.

1. The syllabus prescribed for the programme is well structured to achieve the objectives of the programme is agreed by 64.5% of students and the same is strongly agreed by 24.7%. However, 10.4% of them are in neutral and 0.5 % of them disagree with the statement.
2. Majority of the students (64.7%) agree with statement that the content prescribed for them is relevant to real life situation, strongly agreed by 20.2% and 13.6% of them are in neutral. There are only 1.4% of the respondent expressed their disagreement with statement.
3. Background for benefitting from the programme was adequate is strongly agreed by 14.4% and the same is agreed by 67.5%. However, 17.4% of them either disagree or agree with the statement and 0.7% of them disagree.
4. Majority of the respondents (63.3%) agreed that the curriculum prescribed for them have adequate scope for self-learning and 18.1% of them strongly agreed. Whereas, 1.4% of them disagreed and 17.2% of them are either agree or disagree.
5. The curriculum prescribed for them have sufficient scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives is strongly agreed by 18.1% and agreed by the majority of students (65.9%). However, there are 1.4% of respondents have disagreed with the statement and 14.6% of them are either agree or disagree.
6. The institution has adequate learning infrastructure namely library, equipments, clinical materials for teaching the curriculum prescribed for us is strongly agreed by 39.1% and agreed by 50.1%, disagreed by 0.7% and 10.1% of them are either agree or disagree.
7. The prescribed curriculum us have enough scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case is agreed by 58.1% and strongly agreed by 29.6%, disagreed by 0.5% and 11.8% of them have either agree or disagree.
8. Teaching and learning experiences provided in the curriculum in terms of clinical teaching and patient centered teaching are more effective for us than class room teaching is strongly agreed by 39.1%, agreed by 48.2%, disagreed by 1.6% and 11.1% of them have either agree or disagree.
9. The content prescribed for Simulation based teaching in the curriculum is effective than clinical teaching is agreed by majority of students(60.2%), strongly agreed by 25.4%, disagreed by 1.4% and 12.9% of them or either agree or disagree.
10. Evaluation related to the achievement of students on curriculum are conducted by the institution in time and feedback are provided aptly is agreed by 60.5%, and strongly

agreed by 25.9%. There are 1.2% of respondents disagreed and 12.5% of them either agree or disagree.

11. Majority of the respondents (60%) agreed that variety of assessment techniques followed in the internal assessment helps to learn more about Homoeopathy, the same is strongly agreed by 24.9%, disagreed by 1.4% whereas 13.6% of them are either agree or disagree.
12. As a part of the curriculum, the Feedback given by the teacher on performance test and assignments helps us to improve further is agreed by 57.2%, strongly agreed by 25.9%, disagreed by 1.2% and 15.8% of them are either agree or disagree.

  
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**Feedback on Curriculum by Students for 2020-21 (I BHMS)**

Feedback collected from the IBHMS students (91) are further analysed and the details are summarised as follows:

1. The syllabus prescribed for the programme is well structured to achieve the objectives of the programme is agreed by 63.7 % of students and the same is strongly agreed by 26.4%. However, 10.3 % of them are in neutral towards the statement.
2. Majority of the students (61.5%) agreed with the statement that the content prescribed for them is relevant to real life situation, strongly agreed by 30.8%, 5.5% of them in neutral and 2.2% disagreed.
3. Background for benefitting from the programme was adequate is strongly agreed by 15.4% and the same is agreed by 69.2%. However, 14.3% of them either disagree or agree with the statement and 1.1% of them disagree.
4. Majority of the students (60.4%) are agreed that the curriculum prescribed for them have adequate scope for self-learning and 20.9% of them strongly agreed. Whereas, 2.2% of them disagreed and 16.5% of them are either agree or disagree.
5. The curriculum prescribed for I BHMS have sufficient scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives is strongly agreed by 19.8% and the same is agreed by the majority of students (69.2%). However, there are 2.2% of respondents have disagreed with the statement and 14.6% of them in neutral
6. In terms of infrastructure for learning, 39.6% are strongly agreed that institution have sufficient infrastructure namely library, equipments, clinical materials are available and the same is agreed by 38.5%, 18.7% either agree or disagree and 3.3% disagreed with the infrastructure.
7. The curriculum prescribed for I BHMS has enough scope for using variety of teaching methods like lectures, demonstration, group discussion, ICT based learning, e-learning is strongly agreed by 35.2% and agreed by 51.6%. However, 11% of them in neutral and very negligible portion (2.2%) of respondents disagreed with the statement.
8. Clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 47.3%, agreed by 37.4%, and disagreed by 13.2%. However, 13.2% of them either agree or disagree.
9. Simulation based teaching is more effective in learning clinical teaching is agreed by 56% and strongly agreed by 24.2%. Five percent of the students disagreed with the statement, mean while 14.3 % of them are either agree or disagree with the statement.
10. Most of the students (50.5%) agreed with the statement that internal assessments conducted by the institution and feedback provided them helps to improve further, the same is strongly agreed by 33%, disagreed by 2.2 per cent and 14.3% in neutral.
11. Variety in assessment techniques helps to learn more about homoeopathy is strongly agreed by 33% and agreed by 51.6%. 13.2% of students in neutral and 2.2% of them disagree.

12. Feedback given by the teacher on performance test and assignment helps us to improve further is strongly agreed by 31.9%, agreed by 49.5%, either agree or disagree by 17.6% and disagreed by 1.1%.

  
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**Feedback on Curriculum by Students for 2020-21 (II BHMS)**

Feedback collected from the II BHMS students are analysed and detailed analysis summarised as follows.

1. Majority of the students (57.1%) agree that the syllabus prescribed for II BHMS is well structured in such a way to achieve the objectives of the programme, the same is strongly agreed by 33.3 %, 12.7% of them in neutral and none of them disagree.
2. Relevancy of the content prescribed for II BHMS to real life situation is strongly agreed by 33.3%, agreed by 49.2%, 1.6% disagree and 15.9% in neutral.
3. Majority of students (65.1%) agreed that background information provided by the faculty are adequate, strongly agreed by 20.6%, and 14.3% in neutral.
4. Majority of the students (60.3%) agreed that curriculum prescribed for the II BHMS has enough scope for self-learning, and same is strongly agreed by 19%. However, 20.3% of them are in neutral.
5. The curriculum prescribed for II BHMS has enough scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives is agreed by 58.7%, strongly agreed by 25.4% and in neutral 15.9%.
6. Institution has adequate infrastructure namely library, learning equipments, clinical materials is strongly agreed by 50.8%, agreed by 41.3% and 7.9% in neutral.
7. The curriculum prescribed for II BHMS has enough scope using variety of teaching methods like lecture, demonstration, group discussion, ICT based learning, e-learning and case oriented learning is strongly agreed by 38.1%, and agreed by 49.2%, while 12.7% in neutral.
8. Clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 52.4%, and agreed by 38.1%. The same is disagreed by 1.6% and 7.9% of them are in neutral.
9. Most of the students (57.1%) agreed that simulation based teaching is more effective for learning clinical teaching. The same is strongly agreed by 30.2% while 12.7% in neutral.
10. Internal assessments are conducted in time and the feedback on their achievement helps to improve further is agreed by 55.6%, strongly agreed by 33.3% and 12.7% in neutral.
11. Most of the students (52.4%) agreed that variety of assessment techniques are followed in internal assessment and the same is strongly agreed by 31.7%. However, 14.3% in neutral and 1.6% disagreed with.
12. Feedback provided by the teachers on assignments helps to improve further is agreed by 58.7%, strongly agreed by 30.2% and 11.1% in neutral.

  
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**Feedback on Curriculum by Students for 2020-21 (III BHMS)**

Feedback collected from the IIBHMS students on curriculum is analysed and summarised as follows:

1. The syllabus prescribed for III BHMS is well structured in such a way to achieve the objectives of the programmes is strongly agreed by 29.9%, and agreed by 59.7%. The same is disagreed by only 1.3% while 9.1% in neutral.
2. Content of the syllabus prescribed for III BHMS is relevant to real life situation is agreed by 67.5%, and strongly agreed by 16.9%. However, 14.3% of them are either agree or disagree and 1.3% disagree.
3. Background information provided by the teachers for III BHMS course was adequate is strongly agreed by majority of students (71.4%) and strongly agreed by 5.2%. however, 23.4% of the students in dilemma to agree with the statement.
4. Majority of the students (68.8%) agreed that III BHMS curriculum has adequate scope for self learning, strongly agreed by 18.2% and 13% in neutral.
5. The curriculum prescribed for the III BHMS has enough scope for learning values such as knowledge, concepts, skills, and analytical abilities is agreed by majority of student (61%), strongly agreed by 16.9% and disagreed by 3.9%. However, 18.2% of them are in neutral.
6. Adequate learning infrastructure are available in the institution is strongly agreed by 41.6%, agreed by 49.4% and 9.1% in neutral with the statement.
7. Majority of the students (53.2%) agreed that the existing curriculum has scope for using variety of teaching method and the same is strongly agreed by 33.8%. However, 13% of them are in neutral.
8. Clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 48.1% and agreed by 40.3%. However, 10.4 % in neutral and 1.3% disagreed with.
9. Simulation based teaching is more effective in learning clinical teaching is agreed by 54.5%, strongly agreed by 33.8%, disagreed by 1.3% and 10.4% in neutral.
10. Internal assessment conducted by the institution in time is agreed by majority of students (59.7%), the same is strongly agreed by 22.1%, disagreed by 2.6% and 15.6% in neutral.
11. Majority of students (58.4%) agreed that variety of assessment techniques are followed in the internal assessment, strongly agreed by 26% and 15.6% in neutral.
12. Majority of students (59.8%) agreed that feedback given by the teacher on performance test and assignments helps us to improve further, and strongly agreed by 18.3 %. However, 19.5% in neutral and disagreed by 2.4%.

  
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## Feedback on Curriculum 2020-21

### IV BHMS

The opinion collected from the IV BHMS students (82) are analysed as follows and the same is presented in the appropriate forum for follow up action.

1. The syllabus prescribed for the IV BHMS is well structured to achieve the objectives of the programme is agreed by majority of students (68.3%), strongly agreed by 23.2% and it is either agreed or disagreed by 8.5%.
2. The content of the syllabus prescribed for IV BHMS is relevant to real life situation is agreed by majority of students (68.3%) and strongly agreed by 12.2%. Meanwhile, 19.5% of them are in neutral.
3. Background information provided by the institution is useful for the present study is agreed by 67.1% and strongly agreed by 12.2%. Unfortunately, 20.7% of students are neutral (either agree or disagree).
4. The curriculum prescribed for IV BHMS has adequate scope for self learning is accepted by majority of students (58.5%), and strongly agreed by 13.4%. However, there are 26.5% in neutral and 12% disagree.
5. The curriculum prescribed for IV BHMS has enough scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities is agreed by majority of students (67.1%). It is strongly agreed by 13.4% and 19.5% in neutral.
6. The institution has adequate learning infrastructure namely library, laboratory equipments, clinical materials is strongly agreed by 37.3%, agreed by 57.3% and 4.9% in neutral.
7. Sixty one per cent of the students agreed that the curriculum has scope for using variety of teaching methods like lecture, demonstration, group discussion, ICT, e-learning and case oriented studies. The same is strongly agreed by 23.2% and 5.5% in neutral.
8. Clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 31.7%, agreed by 51.2%, disagreed by 4.9% and 14.6% in neutral.
9. Majority of the students (63.4%) agreed that simulation based teaching is more effective in learning clinical teaching, the same is strongly agreed by 20.2% and 13.4% in neutral.
10. Internal assessment are conducted and feedback are provided in time is strongly agreed by 28%, and agreed by 59.3%. However, 13% of them are in neutral and 1.2 % disagreed with.
11. Sixty seven percent of the students agreed that Variety of assessment techniques are followed in the internal assessment helps to know more about homoeopathy. The same is strongly agreed by 28%, disagreed by 2.4% and 13.4% in neutral.
12. Feedback provided by the teachers on performance test and assignments helps to improve further is strongly agreed by 18.3% and agreed by 59.8%. However, 2.4% disagreed and 19.5% of them are in neutral.

  
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## Feedback on Curriculum 2020-21

### INTERNS

Feedback on curriculum collected from the Interns are analysed and presented as follows.

1. The syllabus prescribed for the programme is well structured to achieve the objectives of the programme is agreed by 67.9% of students and the same is strongly agreed by 17%. However, 15.1% of them are in neutral.
2. Majority of the students (73.6%) agree with statement that the content prescribed for them is relevant to real life situation, strongly agreed by 5.7% and 18.9% of them are in neutral. There are only 1.9% of them disagreed.
3. Background for benefitting from the programme was adequate is strongly agreed by 18.9%, and agreed by 56.6%. However, 22.6% of them either disagree or agree and 1.9% of them disagreed.
4. Majority of the respondents (66%) agreed that the curriculum prescribed for them have adequate scope for self-learning and 13.2% of them strongly agreed. Whereas, 3.8% of them disagreed and 17% of them in neutral.
5. Majority of the students (67.9%) agreed that the curriculum prescribed for them have sufficient scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives, strongly agreed by 11.3% and 20.8% in neutral.
6. The institution has adequate learning infrastructure namely library, equipments, clinical materials for teaching the curriculum prescribed for them is strongly agreed by 22.6% and agreed by 67.9%, and disagreed by 15.1%.
7. The prescribed curriculum have enough scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case oriented is agreed by 67.9%, strongly agreed by 17%, and 15.1% of them have either agree or disagree.
8. Teaching and learning experiences provided in the curriculum in terms of clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 20.8%, agreed by majority (62.3%)%, disagreed by 1.9% and 15.1% of them in neutral.
9. Majority of the students (62.3%) agreed that simulation based teaching in the curriculum is effective than clinical teaching, strongly agreed by 17%, and 18.9% of them are in neutral.
10. Internals assessment and feedback on assessment are conducted in time helps us is agreed by majority of students (64.2%), strongly agreed by 18.9% and 17% in neutral.
11. Majority of the respondents (62.3%) agreed that variety of assessment techniques followed in the internal assessment helps to learn more about Homoeopathy, the same is strongly agreed by 22.6%, disagreed by 1.9% whereas 1.9% of them are either agree or disagree.
12. Feedback given by the teacher on performance test and assignments helps us to improve further is agreed by 60.4%, strongly agreed by 18.9%, disagreed by 1.9% and 18.9% of them are either agree or disagree.




## Feedback on Curriculum 2020-21


### I M.D (Hom.)

The opinion collected from the I M.D (Hom.) students are analysed and presented as follows:

1. The syllabus prescribed for the I M.D (Hom.) programme is well structured to achieve the objectives of the programme is agreed by majority of students (84%) and the same is strongly agreed by 12%. Only 4 % of them are in neutral.
2. Eighty per cent of the students agreed with the statement that the content prescribed for them is relevant to real life situation, strongly agreed by 8%, and 12% of them in neutral.
3. Background for benefitting from the programme was adequate is agreed by majority of students (80%), and strongly agreed by 8%. However, 12% of them in neutral.
4. Majority of the students (84%) are agreed that the curriculum prescribed for them have adequate scope for self-learning, 8% of them strongly agreed and 8% in neutral.
5. The curriculum prescribed for I M.D (Hom.) have sufficient scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives is strongly agreed by 12% and the same is agreed by the majority of students (80%). Only 8% of them are in neutral.
6. In terms of infrastructure for learning, 24% are strongly agreed that institution have sufficient infrastructure namely library, equipments, clinical materials are available and the same is agreed by 72%, and 4% are either agree or disagree with.
7. The curriculum prescribed for I M.D (Hom.) has enough scope for using variety of teaching methods like lectures, demonstration, group discussion, ICT based learning, e-learning is strongly agreed by 12%, agreed by 84% and 4% of them in neutral.
8. Majority of the students (76%) agreed that clinical teaching and patient centered teaching are more effective than class room teaching, strongly agreed by 16%, and 8% of them either agree or disagree.
9. Simulation based teaching is more effective in learning clinical teaching is agreed by majority of students (84%), and strongly agreed by 8%. Eight percent of them are either agree or disagree with the statement.
10. Majority of the students (92%) agreed with the statement that internal assessments conducted by the institution and feedback provided them helps to improve further, the same is strongly agreed by 4%, and 14.3% in neutral.
11. Variety in assessment techniques helps to learn more about homoeopathy is agreed by 76%, strongly agreed by 8% and 16% in neutral.
12. Feedback given by the teacher on performance test and assignment helps us to improve further is strongly agreed by 20%, agreed by 76%, and either agree or disagree by 4%.

  
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## Feedback on Curriculum 2020-21


### II M.D (Hom.)

The opinion collected from the II M.D (Hom.) students are analysed and presented as follows:

1. The syllabus prescribed for the II M.D (Hom.) is well structured to achieve the objectives of the programme is agreed by majority of students (69.2%), and strongly agreed by 7.7%. However, it is disagreed by 7.7% and 15.4 % of them in neutral.
2. The content of the syllabus prescribed for II M.D (Hom.) is relevant to real life situation is accepted by majority of students (69.2%) and strongly agreed by 12.2%. Meanwhile, 15.4% of them are in neutral and 7.7% disagreed with.
3. Background information provided by the teachers is useful for the present study is accepted by majority (76.9%) and strongly accepted by only 7.7%. Unfortunately, equal number of students (7.7%) are disagree and neutral.
4. The curriculum prescribed for II M.D (Hom.) has adequate scope for self learning is accepted by majority of students (53.8%), and strongly agreed by 23.1%. However, there are 15.4% in neutral and 7.7% disagreed.
5. The curriculum prescribed for II M.D (Hom.) has enough scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities is agreed by majority of students (61.5%). It is strongly agreed by 23.1% and equal number of students (7.7%) are disagreed and in neutral.
6. The institution has adequate learning infrastructure namely library, laboratory equipments, clinical materials is strongly agreed by 30.8%, and agreed by 69.2%.
7. Seventy seven per cent of the students agreed that the curriculum has scope for using variety of teaching methods like lecture, demonstration, group discussion, ICT, e-learning and case oriented studies. The same is strongly agreed by 23%.
8. Clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 23.1%, and agreed by 76.9%.
9. Majority of the students (61.5%) agreed that simulation based teaching is more effective in learning clinical teaching, the same is strongly agreed by 15.4% and 23.1% in neutral.
10. Internal assessment are conducted and feedback are provided in time is strongly agreed by 15.4%, and agreed by 76.9%. However, 7.7% of them are in neutral.
11. Seventy seven percent of the students agreed that variety of assessment techniques are followed in the internal assessment helps to know more about homoeopathy. The same is strongly agreed by 15.4%, and 7.7% in neutral.
12. Feedback provided by the teachers on performance test and assignments helps to improve further is strongly agreed by 23.1% and agreed by 69.2%. However, 7.7% of them are in neutral.

  
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## Feedback on Curriculum 2020-21

### III M.D (Hom.)

The opinion collected from the III M.D (Hom.) students are analysed and presented as follows:

1. The syllabus prescribed for the III M.D (Hom.) is well structured to achieve the objectives of the programme is agreed by 60%, strongly agreed by 35% and the remaining 5% in neutral.
2. The content of the syllabus prescribed for III M.D (Hom.) is relevant to real life situation is accepted by 55%, strongly agreed by 40% and the remaining 5% in neutral.
3. Background information provided by the teachers is useful for the present is accepted by 60%, strongly accepted by 35% and the remaining 5% in neutral.
4. The curriculum prescribed for III M.D (Hom.) has adequate scope for self learning is accepted by 55%, and strongly agreed by 45%.
5. The curriculum prescribed for III M.D (Hom.) has enough scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities is agreed by majority of students (65%) and strongly agreed by 35%.
6. The institution has adequate learning infrastructure namely library, laboratory equipments, clinical materials is strongly agreed by 65%, agreed by 30% and the remaining 5% in neutral.
7. Fifty per cent of the students strongly agreed that the curriculum has scope for using variety of teaching methods like lecture, demonstration, group discussion, ICT, e-learning and case oriented studies and the remaining 50% agreed.
8. Clinical teaching and patient centered teaching are more effective than class room teaching is strongly agreed by 45%, and agreed by 55%.
9. Fifty five per cent of the students agreed that simulation based teaching is more effective in learning clinical teaching and the same is strongly agreed by 45%.
10. Internal assessment are conducted and feedback are provided in time is strongly agreed by 30%, agreed by 65% and the remaining 5% in neutral.
11. Sixty percent of the students agreed that variety of assessment techniques are followed in the internal assessment helps to know more about homoeopathy. The same is strongly agreed by 30%, and 10% in neutral.
12. Feedback provided by the teachers on performance test and assignments helps to improve further is strongly agreed by 40%, agreed by 55% and the remaining 5% in neutral.

  
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