

**SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE**



**FEEDBACK ANALYSIS OF STAKEHOLDERS
STUDENTS
2017-18**

STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING


BHMS

Year: 2017-18

Feedback collected from 97 outgoing students on Student's overall evaluation of the programme and teaching are analyzed. The details of feedback analysis are given as follows:

1. Majority of the students (87% per cent) perceived the syllabus of BHMS course was adequate, 10% of them perceived as challenging and the remaining 3% of them as inadequate.
2. Majority of the students (75 per cent) opined that back ground for benefiting from BHMS course was adequate, and 19 per cent opined that it was more than adequate and 2% of them said as inadequate. However, 12 per cent of them had nothing to say.
3. Sixty nine per cent of the students opined that BHMS course was manageable and only 26 per cent of students opined that BHMS course was easy to understand. However, the remaining 5% of them said that BHMS was very difficult to understand.
4. Regarding the syllabus coverage in the class, 39 per cent of the students opined that 85 to 100 % of the syllabus was covered, 49 per cent opined that 70-85% of the syllabus were covered and the remaining 12 per cent opined that 55-70% of the syllabus was covered.
5. Fifty two per cent of the students perceived that library materials and the facilities for the course were adequate, 43 per cent of them perceived materials were more than adequate and the remaining 5 per cent perceived it were inadequate.
6. Sixty seven per cent of the students opined that the materials for the prescribed readings were easily available, 31 per cent opined that the materials were available with some difficulty, and remaining 2 percent opined that materials were not available at all.
7. Majority of the students (65 per cent) opined that teachers preparation for the class was satisfactory and 35 per cent opined that preparation was thorough.
8. Regarding teacher's ability on communication, 43 per cent of the student opined that their communication were always effective, 39 per cent of student opined that their communication were sometimes effective, 13 per cent of the students had only satisfactory response on teachers' communication skill and 5 per cent of the student opined that their communication were generally ineffective.
9. On teacher's encouragement for students participation in the class, 59 per cent of the students opined that mostly teachers encourages the students participation in the class, 31 per cent opined that 'sometimes encourage', However, only 10 per cent of the students opined that the teacher 'always' encourages the student participation in the class.

10. Most of the students perceived that teachers encouraged them to raise questions in the class (52 per cent); involved in discussion in class (43 per cent); and encouraged discussion outside the class (5 per cent).
11. Regarding advice given by the teacher, majority of the students (64 per cent) felt teachers advising were 'helpful'. And the remaining 36 per cent of students felt 'sometimes' help full.
12. Regarding teacher's approach towards the students, 64 per cent of the students perceived that the teachers were always courteous. However, 21 percent of students perceived the behavior of teachers were rude, 2 percent perceived that always indifferent; and the remaining have no comments on teachers approach.
13. On internal assessment, 63 per cent of students felt that the conduct of internal assessment was 'always fair', 22 per cent felt 'sometimes unfair', and 11 per cent felt 'sometimes fair'.
14. Regarding the benefits of internal assessment as perceived by the students are as follows: helps to improve (79 per cent), sometimes effective (11 per cent), no special effect (6 per cent), and discouraging (4 per cent).
15. On feedback given by the teachers, 53 per cent of the student opined that teachers provide feedback regularly, 37 per cent of students said that the teachers provide feedback with helpful comments, 8 per cent opined that the feedback given by the teachers were late and 2 per cent opined that teachers provide feedback without any comments.
16. Regarding comments on students assignments, 41 per cent of the student opined that comments on assignments were fully discussed with them, 34 per cent opined that sometimes discussed, 14 per cent opined that comments on assignments were some time discussed and only 9 per cent opined that comments on their assignments were not discussed at all.
17. Course contributory lecture (Orientations) given in the beginning of the course was helpful to 94 per cent of the students.
18. Some of the suggestions provided by the students are:
 - Faculties should update their knowledge.
 - All the students should be treated equally.
 - More time was spent only for case record writing than studying which seems to be useless.
 - Kindly correct the case records without any difficulty to the student.
 - Kindly arrange more classes from the department of Materia Medica.
 - Please allow to use our own books to study in the library or make a sufficient place to study.


PRINCIPAL
Sarada Krishna Homoeopathic
Medical College, Kulasekharam



IQAC Coordinator


SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM

STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING


M.D(Hom.) : 2017-2018

The opinion collected from 27 PG students are collected and analysed. The details are as follows

1. Majority of the student (81.5 per cent) felt that the syllabus prescribed for their PG courses were adequate and 11.1 per cent felt it was difficult.
2. Similarly, majority of the students (74.1 per cent) felt the background for benefitting from the course was adequate, 11.1 per cent felt was more than adequate, and 3.7 per cent felt it was inadequate.
3. Majority of the students (77.8 per cent) felt their PG courses as manageable and the remaining 22 per cent.
4. Regarding the syllabus coverage, 55.6 per cent of students felt 55% to 70% of the PG courses were covered, 22.2 per cent felt 85% to 100%, and 14.8 per cent felt 70 % to 85% of the syllabus was covered.
5. On library materials and facilities for the M.D(Hom.), 66.7 per cent of the students perceived the present facilities were adequate, 29.6 per cent perceived it was more than adequate and 3.7 per cent felt it was inadequate.
6. However, they felt difficulties in getting materials for the prescribed reading. The feedback revealed that a majority of the students (59.3 per cent) have some difficulty and the remaining felt easy in getting materials for prescribed reading.
7. Regarding teacher preparation for classes, 63.0 per cent of students opined as 'satisfactory' and the remaining 37.0 per cent opined as thoroughly.
8. On ability of teachers communication, 77.8 per cent opined that their communication is always effective, 14.8 per cent opined it is some time effective and the remaining as just satisfactory.
9. Majority of the students (63.0 per cent) opined that teachers were encourage their participation in the class, 18.5 per cent opined that it is always by their respective teachers and the remaining 18.5 per cent felt teachers sometimes encourage the students sometimes only.
10. Among those who responded positively, majority of them opinion that teachers were allowed them to involve the discussion in the class.

11. Regarding the advice given by the teachers, 77.8 per cent of the students felt it was helpful to them and the remaining felt it was helpful only in sometimes.
12. Students perceived teacher's approach as always courteous (63.0 per cent), sometimes rude (22.2 per cent) and as always indifferent by 3.7 per cent.
13. Majority of the students (85.2 per cent) felt the internal assessment was always fair and 7.4 respondents each felt it was sometime fair and sometime unfair.
14. Regarding the impact of internal assessment on their course grade, 88.9 per cent felt it helps to improve their grade, 7.4 per cent felt it was sometimes effective and 3.7 per cent felt it has no special effect.
15. Majority of the students (63.0 per cent), teachers were provide feedback with helpful comments and 33.3 per cent opined teachers were provide feedback regularly in time and the remaining 3.7 per cent opined it is often late.
16. Fifty two percent of the students opined that the assignments are discussed with them by the teachers, 40.7 per cent opined it as partly and 7.4 per cent as sometimes.
17. 92.6 per cent of the students opined that course contributory lectures were provided to them in the beginning of the course and it was perceived as useful by them.


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CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM 16/5/18




**Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161**

**Feedback Analysis
Students Evaluation on Teachers 2017-18 (BHMS)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. Zion Natharaj, P.S.	Anatomy	75.1	85.1	82.8
2	Dr. Leena, N.				92.9
3	Dr. Berlina Terrance Mary, D.				79.7
4	Dr. Mini, S.K.	Physiology	75.1	84.7	85.9
5	Dr. Reshmy, K. R.				79.7
6	Dr. Deepa, G.S.				88.6
7	Dr. Sreeja. S.	Pharmacy	75.1	78.3	83.0
8	Dr. Venugopal, K. G.				73.6
9	Dr. Murugan, M.	Organon of Medicine and Philosophy	75.1	70.7	84.7
10	Dr. Manoj Narayan, V.				69.2
11	Dr. Satheesh M. Nair				59.7
12	Dr. Sonny Mon, R.				69.3
13	Dr. Krishna Kumari Amma, C. R.	Materia Medica	75.1	81.7	76.5
14	Dr. Winston Vargheese				86.3
15	Dr. Jayakumar, T. K.				83.0
16	Dr. Saiji, P. R.				86.0
17	Dr. Surej Bobbin, P. G.				76.7
18	Dr. Gopika, R. S.	Pathology & Microbiology	75.1	77.2	74.6
19	Dr. Bindusaran, R.				79.8
20	Dr. Siju, V.	Forensic Medicine & Toxicology	75.1	65.9	69.3
21	Dr. Sanju, S.				62.6

22	Dr. Lal, M.P.	Surgery	75.1	61.5	53.0
23	Dr. Sheeba, S.				70.0
24	Dr. Santhi Serene Sylum	OBG	75.1	68.5	65.7
25	Dr. Bencitha Horrence Mary				71.3
26	Dr. Sugathan, N.V.	Practice of Medicine	75.1	88.8	77.3
27	Dr. Ajayan, T.				78.8
28	Dr. Harisankar, V.				78.7
29	Dr. Krishneswari, R.S.				88.3
30	Dr. Ajith Kumar, M.V.	Community Medicine	75.1	69.0	84.7
31	Dr. Reshma Reghu,				53.3
32	Dr. Sathish Kumar, V.	Repertory	75.1	69.8	77.3
33	Dr. Suman Sankar, A.S.				60.7
34	Dr. Chandrahasan, C. M.				70.3
35	Dr. Priyanka, P.S.				71.0


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**Feedback Analysis
Students Evaluation on Teachers 2017-18 – M.D. (Hom.)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. M. Murugan	Organon of Medicine and Philosophy	92.8	94.3	96.3
2	Dr. Satheesh M. Nair				92.3
3	Dr. Winston Vargheese	Materia Medica		92	92.0
4	Dr. Saiji, P. R.				92.0
5	Dr. Sugathan, N. V.	Practice of Medicine		99.4	100
6	Dr. Arun, R. Nair				98.3
7	Dr.Suresh G				100
8	Dr. Suman Sankar, A. S.	Repertory		94	94.6
9	Dr. Priyanka, P.S.				93.3
10	Dr. Mohan, C. K.	Paediatrics		84.33	88
11	Dr. Sisir, P. R.				86.3
12	Dr. Bencitha Horrence Mary, D.				78.6


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KANNIYAKUMARI DISTRICT




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KULASEKHARAM, KANNIYAKUMARI DISTRICT
TAMIL NADU - 629 161