

**SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE**



**FEEDBACK ANALYSIS OF STAKEHOLDERS
STUDENTS
2016-17**

STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING


BHMS

Year: 2016-2017

Feedback collected from 76 outgoing students on Students' overall evaluation of the programme and teaching were analyzed. The details of feedback analysis are:

1. Majority of the student felt that the syllabus of the course was adequate (97 per cent) and it was 'challengeable' only to 3 per cent.
2. Majority of the students (98 per cent) felt that the back ground for benefiting from the course was adequate, 1 % of the students felt it is more than adequate and remaining had no suggestions.
3. 89 per cent of students opined that the course is manageable one, 8 per cent opined it was easy and the remaining opined it was difficult to them.
4. Majority of the students (70 per cent) opined that the syllabus was covered up to 85-100 %. Meanwhile, 26 per cent opined that 70-75% of the syllabus were covered and 4 per cent opined that the portion was covered only upto 55%-70%.
5. Library materials and the facilities for the course were perceived 'adequate' by 84 per cent of the students, it was 'more than adequate' by 12 per cent and the remaining 4 per cent perceived as 'inadequate'.
6. According to 70% of the students the materials prescribed for readings are easily available, for 30 % of students materials are 'available with some difficulty'.
7. Regarding the teacher's preparation for the class, majority of the students (88 per cent) felt satisfactory and the remaining 12 per cent felt it was thorough.
8. On effectiveness of teacher's communication, 87 per cent of the students opined that it was 'always effective', was 'sometime effective' by 12 per cent it was 'just satisfied' to 4 per cent of the students.
9. 50 per cent of the students felt that 'sometimes' the teachers encourages the students participations in the class, 38 per cent felt 'mostly yes' and only 12 per cent of students felt that the teachers 'always encouraged the students'.
10. 38 out of 76 students responded 'mostly yes', out of which 31 opined that teachers allowed students participation in the class discussion, and the remaining 7 students felt they were allowed to raise questions in the class.
11. 85% of the students told that the teachers advice were 'very helpful' ; ' sometimes helpful' as told by 11% of students and 4% of students told that the teachers 'did not advise'.

12. The teacher's approach was 'sometimes rude' as perceived by 48% of students, 36% of students told that it was 'always courteous', 13% of the students 'cannot say' and 3% of students told that it was always indifferent.
13. Internal assessment practiced in the institution was 'sometimes fair' for 42% of students, 'always fair' for 37% of students and 'sometimes unfair' for 21% of students.
14. 90% of students felt that the internal assessment 'helps to improve' their course grade, 'sometimes effective' for 7% of students and 'no special effect' on course grade for 3% of students.
15. Regarding teachers feedback on students performance, 81 % of students felt helpful, 11% of the students felt it was 'regular in time', opinion of 5% of the students revealed that 'no comments'.
16. Opinion of students on discussion of assignments were: fully discussed (75%), sometimes discussed (12%), partly discussed (9%) and not at all discussed (4%).
17. 96 % of students told that they were provided with course contributory lecture in the beginning and the remaining 4 % said no.
18. Among 76 students, 73 students felt that the course contributory lecture was helpful.
19. Some of the suggestions provided by the students
 - Try to consider good suggestions from the students.
 - Allow the interns to prescribe medicines during internship period in all units.
 - Avoid giving overburden to the students.


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STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING


M.D(Hom.) : 2016-17 (2014-17 Batch)

1. Majority (61 per cent) of the PG students felt the course prescribed for them was 'adequate' and the remaining felt it was 'challengeable'.
2. The back ground for benefitting from the course was 'adequate' for 81 per cent of students, 'inadequate' for 8 per cent, 8 per cent 'cannot say' and it was 'more than adequate' for 3 per cent.
3. Majority of the students (80 per cent) opined that the course was 'manageable', and 11 per cent opined that it was easy and 9 per cent opined that it was 'difficult'.
4. Regarding the syllabus covered in the class, 54 per cent of the students felt that 70% to 85% of the syllabus was covered in the class, 26 per cent felt that 55%-70% was covered, 12 per cent felt that 85% -100% was covered and the remaining felt that syllabus covered was less than 55%.
5. Regarding the opinion on library materials and facilities for the course, 69 per cent of the students felt it was 'adequate' and it was 'more than adequate' for 31 per cent.
6. Opinion of students on the extent to which they are able to collect materials for prescribed reading, 77 per cent of the students felt it was 'easy' and the remaining students felt it was 'with some difficulty'.
7. Majority of the students (77 per cent) opined that teacher's preparation for the classes was 'satisfactory' and remaining felt it was 'thorough'.
8. Regarding the communication ability of teachers in the class room, 73 per cent of the students felt it was 'always effective', 23 per cent felt it was 'sometimes effective' and 4 per cent felt it was 'just satisfactory'.
9. On encouragement given by the teachers for students participation in the class, 42 per cent of the students each opined that 'mostly yes' and 'always' and remaining 16 per cent opined it was 'sometimes'.
10. Among 42 per cent of respondents who responded yes, majority of the students opined that teachers encouraged the students to get involved in discussion in the class.
11. Regarding the advise given by the teachers, 85 per cent of the students felt it was very 'helpful' and remaining students felt it was 'sometimes helpful'.
12. Majority of the students (85 per cent) felt that the teacher's approach in the class was 'always courteous', 7 per cent felt it was 'sometimes rude', and 4 per cent each felt it was 'always indifferent' and 'cannot say'.
13. Majority of the students (92 per cent) felt that the Internal assessment system followed in the institution was 'always fair' and 8 per cent felt it was 'sometimes fair'.
14. Majority of the PGs (92 per cent) opined that the internal assessment 'helps to improve' and 4 per cent each opined 'no special effect' and 'sometimes effective'.

15. Forty six per cent of the students each opined that teachers provide feedback on their performance 'regularly' and 'with helpful comments' and the remaining students opined that it was given 'often/late'.
16. Fifty eight per cent of the students felt that the assignments are 'fully discussed' with them by the teachers, 38 per cent felt it was 'partly' and 4 per cent felt it was 'sometimes discussed'.
17. Majority of the students (88 per cent) opined that the course contributory lecture was provided to them in the beginning.
18. Among those who perceived yes in the contributory lecture in the beginning of the course, 87 per cent of the students felt it was helpful.

Some of the suggestions given by the PG students are:

1. Very good clinical exposure
2. Clinical discussion is very good
3. Guest faculty class is very useful
4. Amazing infrastructure
5. Bed side manners should be improved and allow us to treat emergency cases


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Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161**

Feedback Analysis

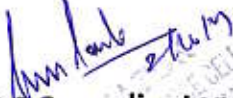
Students Evaluation on Teachers 2016-17 (BHMS)

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. Zion Natharaj, P.S.	Anatomy	73.6	84.7	77.3
2	Dr. Leena, N.				95.6
3	Dr. Berlina Terrance Mary, D.				81.3
4	Dr. Mini, S.K.	Physiology	73.6	91.0	93.0
5	Dr. Reshmy, K. R.				89.7
6	Dr. Deepa, G.S.				90.0
7	Dr. Sreeja. S.	Pharmacy	73.6	78.5	83.0
8	Dr. Jeyameera				74.0
9	Dr. Murugan, M.	Organon of Medicine and Philosophy	73.6	66.2	76.0
10	Dr. Manoj Narayan, V.				66.0
11	Dr. Satheesh M. Nair				53.0
12	Dr. Sonny Mon, R.				69.7
13	Dr. Krishna Kumari Amma, C. R.	Materia Medica	73.6	76.9	67.3
14	Dr. Winston Vargheese				78.0
15	Dr. Jayakumar, T. K.				77.0
16	Dr. Saiji, P. R.				80.6
17	Dr. Surej Bobbin, P. G.				82.0
18	Dr. Gopika, R. S.	Pathology & Microbiology	73.6	82.3	75.3
19	Dr. Bindusaran, R.				89.3
20	Dr. Siju, V.	Forensic	73.6	58	63.3

21	Dr. Arun R. Nair	Medicine & Toxicology			52.3
22	Dr. Panchajani, R.	Surgery	73.6	59.6	67.2
23	Dr. Sheeba, S.				52.0
24	Dr. Santhi Serene Sylum	OBG	73.6	65.5	59.3
25	Dr. Girija, L.				71.6
26	Dr. Ajayan, T.	Practice of Medicine	73.6	78.0	83.7
27	Dr. Harisankar, V.				72.3
28	Dr. Ajith Kumar, M.V.	Community Medicine	73.6	78.0	80.7
29	Dr. Ezhil Arasi, T.				75.3
30	Dr. Sathish Kumar, V.	Repertory	73.6	65.0	63.0
31	Dr. Suman Sankar, A.S.				67.0


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**Feedback Analysis
Students Evaluation on Teachers 2016-17 – M.D. (Hom.)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. M. Murugan	Organon of Medicine and Philosophy	96.8	95.45	97.6
2	Dr. Satheesh M. Nair				93.3
3	Dr. Winston Vargheese	Materia Medica		97.1	97.3
4	Dr. Krishnakumari Amma, C.R				97.3
5	Dr. Saiji, P. R.				96.7
6	Dr. Sugathan, N. V.	Practice of Medicine		98.0	99.3
7	Dr.Suresh, G.				96.7
8	Dr. Sathish Kumar, V	Repertory		98	99
9	Dr. Suman Sankar, A. S.				99
10	Dr. Priyanka, P.S.				96
11	Dr. Mohan, C. K.	Paediatrics		95.43	96.3
12	Dr. Sisir, P. R.				96.3
13	Dr. Benchita Horrence Mary, D.				93.7




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