SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE



FEEDBACK ANALYSIS OF STAKEHOLDERS STUDENTS 2015-16

STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING

BHMS

Year: 2015-2016

Feedback collected from 51 outgoing students on Students' overall evaluation of the programme and teaching are analysed. The details of feedback analysis are:

- Most of the students (92 per cent) perceived the syllabus of BHMS course was 'adequate' and the remaining had mentioned it was 'challenging'.
- Majority of the students (78 per cent) felt that back ground for benefiting from BHMS course was 'adequate', and 6 per cent felt that it was 'more than adequate'. However, 12 per cent of them had 'nothing to say'.
- Majority of the students (76 per cent) opined that BHMS course was 'manageable' and only 22 per cent of students opined that BHMS course was 'easy to understand'.
- 4. Regarding the syllabus coverage in the class, 41 per cent of the students opined that 85 to 100% of the syllabus was covered, 49 per cent opined that 70-85% of the syllabus was covered and the remaining 10 per cent opined that 55-70% of the syllabus was covered.
- Majority of the students (63 per cent) perceived that library materials and the facilities for the course were adequate, 10 per cent perceived materials were more than adequate and 21 per cent perceived that it were inadequate.
- 6. Twenty seven per cent of the students opined that the materials for the prescribed readings were easily available, 61 per cent opined that the materials were available with some difficulty, 10 per cent opined that the materials were available with great difficulties and remaining 2 per cent opined that materials were not available at all.
- Majority of the students (71 per cent) opined that teachers preparation for the class was satisfactory, 12 per cent opined that preparation was thorough, and 12 per cent opined that preparation was indifferent.
- 8. Regarding teacher's ability on communication, 59 per cent of the students opined that their communication was 'sometimes effective', 26 per cent of students opined that their communication was 'always effective', 10 per cent of the students had only a satisfactory response on teachers communication skill and 5 per cent of the students opined that their communication was generally ineffective.
- 9. On teacher's encouragement for students participation in the class, 41 per cent of the students opined that 'mostly teachers encourages the students participation', 33 per cent opines that 'sometimes encourage', and 16 per cent as 'not at all encourages students'. However, only 10 per cent of the students opines that the teacher 'always encourage' the students participation in the class.
- 10. Regarding teacher's encouragement to raise questions, 49 per cent felt that teachers encouraged to raise questions in the class; 29 per cent felt that they were encouraged to raise the questions during discussions; 18 felt that they were not encouraged and 4

per cent felt that they were encouraged to raise questions in discussions outside the class.

- 11. Regarding advice given by the teacher, majority of the students (67 per cent) felt teachers advices were 'sometime helpful'. However, 27 per cent of students felt 'very helpful' and the remaining 6 per cent of students felt 'not at all helpful'.
- 12. Regarding teacher's approach towards the students, 51 per cent of the students had 'nothing to say', 20 per cent of students perceived as 'always indifferent', 20 per cent students perceived their approach was 'sometimes rude', and only 9 per cent the perceived their approach was 'always courteous'.
- 13. On internal assessment, 47 per cent of students felt that the internal assessment was 'always fair', 35 per cent felt 'sometimes unfair', and 18 per cent felt 'sometimes fair'.
- 14. Regarding the benefits of internal assessment as perceived by the students are as follows: helps to improve (69 per cent), no special effect (16 per cent), sometimes effective (13 per cent) and discouraging (2 per cent).
- 15. On feedback given by the teachers, 41 per cent of the students opined that teachers provide feedback regularly, 27 per cent of students said that the teachers provide feedback with helpful comments, 22 per cent opined that teachers provide feedback without any comments and 10 per cent opined that the feedback given by the teachers were late.
- 16. Regarding comments on students assignments, 37 per cent of the students opined that comments on assignments were 'partly discussed' with them, 30 per cent opined that it were 'sometimes discussed', 27 per cent opined that comments on assignments were 'not discussed at all' and only 6 per cent opined that comments on their assignments were 'fully discussed'.
- Course contributory lecture (Orientations) given in the beginning of the course was helpful to 63 per cent of the students.
- 18. Some of the suggestions provided by the students
 - More computer access facility in the computer lab.
 - Avoid too many assignments.
 - Reprographic facility (Xerox) and there should not be any limitations.
 - The case record can be written only in fair case. So the work load can be minimized, it gives time to study.
 - Teachers can be more friendly with the students so that they can easily influence the students academically and morally.

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HITERNAL QUALITY ASSURANCE CELL

SAZADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE

KULASEKHARAM - 629 161

KANNIYAKUMARI DISTRICT

INTERNAL QUALITY ASSURANCE CELL SO

PRINCIPAL

SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KÜLASEKHARAM, KANYAKUMARI DISTRICT
TAMIL NADU - 629 161

Sarada Sarada Krishna Homoeopathic Medical College Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161

Feedback Analysis

Students Evaluation on Teachers 2015-16 (BHMS)

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. Zion Natharaj, P.S.		78.1 85.0 90.3 73.7		
2	Dr. Leena, N.	Anatomy		85.0	91.0
3	Dr. Berlina Terrance Mary, D.	100000000000000000000000000000000000000			73.7
4	Dr. Mini, S.K.		78.1	87.6	80.7
5	Dr. Reshmy, K. R.	Physiology			90.7
6	Dr. Deepa, G.S.	82 529			91.3
7	Dr. Sreeja. S.	Db	78.1	81.2	88.3
8	Dr. Venugopal, K. G.	Pharmacy			74.0
9	Dr. Murugan, M.	a	78.1	79.1	84.0
10	Dr. Manoj Narayan, V.	Organon of			
11	Dr. Satheesh M. Nair	Medicine and			73.3
12	Dr. Shinee, G. R.	Philosophy			80
13	Dr. Krishna Kumari Amma, C. R.		78.1	81.9	84
14	Dr. Winston Vargheese	Materia			86.7
15	Dr. Jayakumar, T. K.				122
16	Dr. Saiji, P. R.	Medica			75.0
17	Dr. Surej Bobbin, P. G.				5 5 3
18	Dr. Gopika, R. S.	Pathology &	70 1	70.2	73.7
19	Dr. Bindusaran, R.	Microbiology	78.1	78.3	82.9
20	Dr. Siju, V.	Forensic	78.1	59.8	60.3
21	Dr. Arun R. Nair	Medicine & Toxicology			59.3

22	Dr. Panchajani, R.	Surgery	78.1	64.4	65.7
23	Dr. Sheeba, S.				63.2
24	Dr. Santhi Serene Sylum	OBG	78.1	65.6	66.0
25	Dr. Bencitha Horrence Mary				65.3
26	Dr. Ajayan, T.	Practice of Medicine	78.1	80.9	89.7
27	Dr. Harisankar, V.				77
28	Dr. Krishnaeswari, R.S.				78.7
29	Dr. Ramya, S. S.				78.3
30	Dr. Ajith Kumar, M.V.	Community Medicine	78.1	87.9	89.0
31	Dr. Ezhil Arasi, T.				86.7
32	Dr. Satheesh Kumar, V.	Repertory	78.1	85.3	85.7
33	Dr. Suman Sankar, A.S.				85.0

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Medical College, Kulasekharam

