

SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE



ACTION TAKEN REPORT
STUDENTS
2018-19

FEEDBACK ANALYSIS OF STAKEHOLDERS

& ACTION TAKEN REPORT

(2018 – 2019)

I BHMS Students feedback on Curriculum and its Action taken report

No.	Feedback	Action Taken
1	On the Effectiveness of simulation-based learning: 6% disagreed	The teachers of the concerned year has been instructed by the Principal to give extra importance to simulation based learning and to make the students aware of its advantages in the current medical scenario
2	On the variety of assessment techniques followed in Internal Assessment more than 27% students are not satisfied (responded neutrally / strongly disagree)	The Principal put forward this feed back in a meeting of the HoDs of the I BHMS and suggested them to look into the matter to and has instructed them give more value-based & practical / community oriented topics for the assignment.
3	On feedback given by teachers on students performance more than 16% of students were not satisfied (responded neutrally/disagreed / strongly disagreed)	The members of the concerned year Faculty are requested by the Principal to have a better interaction with the students when the Term Test or Monthly Test answer papers are distributed. The teachers are asked to give the students information on how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations. Those in need of special advice shall be called in to the Department for giving necessary advice for improvement.



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(2018 – 2019)

II BHMS Students feedback on Curriculum and its Action taken report

No.	Feedback	Action Taken
1	On the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical ability etc. almost 34% are not satisfied(neutral / disagree)	The Principal has put forward this feed back to the II BHMS teachers to modify their teaching methodology to make the students feel that the real objectives of Teaching are perceived by the students positively.
2	On the Effectiveness of simulation-based learning: More than 35% of students were not satisfied(neutral/disagree)	The HoDs and teachers of the concerned year have been instructed by the Principal to give more magnitude to simulation-based learning and to make the students aware of its advantages in the current medical scenario.
3	On the variety of assessment techniques followed in Internal Assessment help to learn Homoeopathy more than 40 % students are not satisfied (responded neutrally / strongly disagree)	The Principal put forward this feed back in a meeting of the HoDs of the II BHMS and suggested them to look into the matter and has instructed them give more value-based, Case & community oriented learning to create confidence in them on the Homoeopathic system of medicine.
4	On feedback given by teachers on students performance more than 30% of students were not satisfied/responded neutrally/disagreed / strongly disagreed)	The members of the concerned year Faculty are requested by the Principal to have a better interaction with the students when the Term Test or Monthly Test answer papers are distributed. The teachers are asked to give the students information on how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations. Those in need of special advice shall be called in to the Department for giving necessary advice for improvement.



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(2018 – 2019)

III BHMS Students feedback on Curriculum and its Action taken report

No.	Feedback	Action Taken
1	On the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical ability etc. almost 39% are not satisfied(neutral / disagree)	The Principal has put forward this feed back to the III BHMS teachers to modify their teaching methodology to make the students feel that the real objectives of Teaching are perceived by the students positively.
2	On the Effectiveness of simulation-based learning: More than 32% of students were not satisfied(neutral/disagreed)	The HoDs and teachers of the concerned year have been instructed by the Principal to give more magnitude to simulation-based learning and to make the students aware of its advantages in the current medical scenario.
3	On the variety of assessment techniques followed in Internal Assessment help to learn Homoeopathy more than 40 % students are not satisfied (responded neutrally / strongly disagree)	The Principal put forward this feed back in a meeting of the HoDs of the II BHMS and suggested them to look into the matter and has instructed them give more value-based, Case & community oriented learning to create confidence in them on the Homoeopathic system of medicine.
4	On feedback given by teachers on students performance more than 30% of students were not satisfied(responded neutrally/disagreed / strongly disagreed)	The members of the concerned year Faculty are requested by the Principal to have a better interaction with the students when the Term Test or Monthly Test answer papers are distributed. The teachers are asked to give the students information on how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations. Those in need of special advice shall be called in to the Department for giving necessary advice for improvement.




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(2018 – 2019)

IV BHMS Students feedback on Curriculum and its Action taken report

No.	Feedback	Action Taken
1	On Scope of Self-Learning in curriculum more than 36 % of students (neutral / disagree)	The Principal in a meeting of the HoDs of the IV BHMS put forward this feedback and has decided to give them time for self-learning by utilizing the Library after the classes & on Holidays. The Library has been kept open even on Holidays for the benefit of the students for Self-Learning.
2	On the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical ability etc. almost 27% are not satisfied(neutral / disagree)	The Principal has put forward this feed back to the IV BHMS teachers to modify their teaching methodology to make the students feel that the real objectives of Teaching are perceived by the students positively.
3	On the Effectiveness of simulation-based learning: More than 28% of students were not satisfied(neutral/disagreed)	The HoDs and teachers of the concerned year have been instructed by the Principal to give more magnitude to simulation-based learning and to make the students aware of its advantages in the current medical scenario.
4	On the variety of assessment techniques followed in Internal Assessment help to learn Homoeopathy more than 35 % students are not satisfied (responded neutrally / strongly disagree)	The Principal put forward this feed back in a meeting of the HoDs of the III BHMS and suggested them to look into the matter and has instructed them give more value-based, Case & community oriented learning to create confidence in them on the Homoeopathic system of medicine. The concerned Departments were instructed to provide the students the knowhow on when to apply Homoeopathic medication in all conditions
5	On feedback given by teachers on students performance more than 31% of students were not satisfied(responded neutrally/disagreed / strongly disagree)	The members of the concerned year Faculty are requested by the Principal to have a better interaction with the students when the Term Test or Monthly Test answer papers are distributed. The teachers are asked to give the students information on how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations. Those in need of special advice shall be called in to the Department for giving necessary advice for improvement.





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STUDENTS EVALUATION ON TEACHERS

(2018-19)

NO	FEEDBACK	ACTION TAKEN
1	The college average score is 86.73% and the average score of the departments were between 79.9% to 96.9%. The individual score of the PG faculties varied from the range of 65.3% to 98.6%.	<p>The department heads were given strict instructions to take appropriate steps to improve their department score by guiding the subordinates by finding the lacunae.</p> <p>The teachers with very less score were individually called by the Principal individually and advised to take serious efforts in improving their communication and teaching skills that help the PG students in analytical and clinical skill development</p>




Principal
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(2018 – 2019)

M.D.(Hom.) – Students feedback on Curriculum and its Action taken report

All the Feed backs given by the PGs are showing that there are not much disagreeable opinions on the statements provided. Therefore there were no such points for any serious actions to be taken. Still instruction have been given by the Principal and PG Co-ordinator to provide them with more value-based, Case & community oriented learning to create confidence in them on the Specialization / discipline they are undergoing P.G. Maximum efforts shall be done to mould and produce a competent specialist, medical teacher and researcher in their concerned subject in Homoeopathic profession. HoDs of the concerned Departments are also requested enforce the students to involve in CME programmes, Seminars, Workshops etc. during the course, both inside & outside the institute.




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STUDENTS (Out-going) OVERALL FEEDBACK OF THE BHMS PROGRAMME & TEACHING AND IT'S ACTION TAKEN REPORT

No.	Feedback	Action Taken
1	Syllabus covered by the departments was 55 -70 % as per 21% of students & 4% marked that less than 55% was covered	The Principal has instructed all the Heads of Departments to look into the matter for any such reasons, and Departments were instructed to cover the syllabus within the stipulated period by using different methods of teaching & evaluation. The assignment & seminar topics scheduled to them shall be on the topics which could not be covered in the permissible schedule. Self-Learning methods shall be adopted for the same which would create an enthusiasm in using the Library at its best.
2	Regarding the teachers ability to communicate 30 % marked as satisfactory & 6 % as ineffective.	Principal in a meeting has once again put forward the agenda on the matter and have suggested the Faculty to look into the matter seriously. It was again reminded to all the teachers that they should communicate with students in English, especially while Lecturing & also in OPDs & bedside clinics.
3	Teachers approach is always indifferent & sometimes rude (40 %)	Principal in a meeting has once again put forward the agenda on the matter and have suggested the entire faculty by the Principal to show love & caring feel towards them.
4	Internal assessment evaluations are sometimes unfair as per information from 43 % students & 9% informed that it was usually unfair	The Principals meeting with the Faculty, and instructed the examination cell to once again look into the area of unfairness by meeting all the HoDs, verifying the evaluation pattern, discuss with students and if found to exist shall be reported to the Head of Department / Principal.
5	18 % opinion that the teachers give feed back without any comments after an Internal exam & 12% marked that it was late.	The members of Faculty are again requested by the Principal to have a better interaction with the students after a Term Test or Monthly Test. The teachers are asked to give the students information on how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations.

7	Discussion or comments on students assignment are not done by teachers as per 31% of students	The members of Faculty are once again reminded by the Principal to have a better interaction with the students on Assignment. The teachers are asked to properly comment on how to write an assignment or what is lacking in the assignment they have presented, so that he/she will be able to make necessary improvement thereafter.
8	Other suggestions: Tests can be conducted at the end of every Chapter	The Formative evaluation introduced by the Examination cell has already instructed to conduct monthly test papers & quiz programmes, which shall help the students to learn the portions in ease.




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