

**SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE**



**ACTION TAKEN REPORTS
STUDENTS
2017-18**

STUDENTS EVALUATION ON TEACHERS & ACTION TAKEN REPORT

2017 – 2018 (BHMS)

Introduction

The institute collects feedback on the basis of a questionnaire given to the students to evaluate the teachers knowledge, communication skill, sincerity, ability to integrate course materials, overall performance etc. The collected feedback is analysed and the valuable suggestions put forward by them are considered and relevant actions are carried out.

Feedback report

As per the evaluation report collected from the students on feed of teachers there is an average scoring of 75 % as College average, 75 % as departments' average and 77 – 90 % for individual scoring indication that the teaching-learning method and the approach and attitude of the teachers should be still improved. The lowest individual score is 62 while the highest score is 92.

Action taken

The Principal called a meeting of all the members of faculty to discuss on the College Average Score of feedback given by the students about the teachers. Even though the score status has increased while comparing with the previous year, all the members of Faculty were informed to keep improving their teaching methodology, communication skills, try to integrate the teachings, conduct regular evaluations on the portions taught and to be more gentle towards the students. The faculty were given instruction to apply innovative methods for teaching and evaluation.

Following the above all the Heads of Departments are informed about their Department Score status. The Heads of Departments were instructed to take necessary steps to inform their subordinates to further modify and improve their teaching methodologies and to make their classes' more effective and practical oriented.

The Teachers with still lesser score were called individually by the Principal and were given instruction to make be more serious efforts on preparing power point presentations and current methods for updating their knowledge. They were also instructed to utilize the service of the college Library at its best.




PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANYAKUMARI DISTRICT
TAMIL NADU - 629 161

FEEDBACK ANALYSIS OF STAKEHOLDERS & ACTION TAKEN REPORT

STUDENTS EVALUATION ON TEACHERS

(2017-18)

NO	FEEDBACK	ACTION TAKEN
1	<p>The college average score is 92.8% and the average score of the departments were between 84.33% to 99.4%.</p> <p>The individual score of the PG faculties varied from the range of 78.6% to 100%</p>	<p>As there is fall in the College average score than that of the previous year all the PG faculties were strictly instructed to improve their teaching skills effectively.</p> <p>The Heads of the department with lower score were asked to give appropriate instructions to their subordinates in developing their communication and teaching skills, to update their knowledge they were advice to use library as much as possible.</p>



Principal

PRINCIPAL

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STUDENTS OVERALL FEEDBACK OF THE BHMS PROGRAMME & TEACHING & ITS ACTION TAKEN REPORT

(2017 – 2018)

Introduction

The institute collects feedback on curriculum aspects and courses from students, teachers, parents & alumni. The collected feedback is analysed and the valuable suggestions put forward by them are considered and relevant actions are carried out.

Table 1: Students overall feedback of the BHMS Programme & Teaching and its Action taken report

No.	Feedback	Action Taken
1	Syllabus covered by the departments was 55-70% as per 12% of students	Even though there was improvement in covering the syllabus by the departments while comparing with the previous year, the Principal has instructed all the Heads of Departments to look into the matter for any such reasons, and to solve it in the coming years.
2	5 % of students informed that the teachers communication were ineffective	The Principal once again put forward this feed back in a meeting and suggested the Faculty to improve the communication by attending classes on Communication Skill, especially to the juniors and to communicate in English in the classes.
3	5 % Students informed that they were not allowed to raise questions in the class	As the time allotted for covering the portion is within the hour, due to limited time. Therefore the doubts of individual students shall be clarified either personally by meeting the teacher in the Department or during Tutorial hours, conducted once in a week. This information was conveyed to all students by the Principal & concerned Academic co-ordinators.
4	Teachers approach is always indifferent & sometimes rude (21 %)	It has been strictly informed to the entire faculty by the Principal to show love & caring feel towards them.
5	Internal assessment evaluations are sometimes unfair as per information from 22 % students	It has been decided in the Principals meeting with the Faculty, and a committee has been constituted by the examination cell to look into the area of unfairness, and if found to exist shall be reported to the Head of Department / Principal.
6	9 % opinion that the teachers give feed back without any comments after an Internal exam	The members of Faculty are requested by the Principal to have a better interaction with the students when the Term Test or Monthly Test answer papers are distributed. The teachers are asked to give the students information on how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations.

7	Discussion or comments on students assignment are not done by teachers as per 9% of students	The members of Faculty are requested by the Principal to have a better interaction with the students on Assignment. The teachers are asked to properly comment on how to write an assignment or what is lacking in the assignment they have presented, so that he/she will be able to make necessary improvement thereafter.
8	Other suggestions: Allow to use own books in Library or provide a sufficient place to study	The information is forwarded to the Management to make necessary space the students to read / discuss outside the Library, as the Library rule does not allow them to use their own study materials into the Library



A handwritten signature in blue ink, consisting of stylized initials and a surname.

PRINCIPAL

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FEEDBACK ANALYSIS OF STAKEHOLDERS & ACTION TAKEN REPORT

STUDENTS OVER ALL EVALUATION ON PROGRAMME AND TEACHING

M.D. (HOM.)

(2017 – 2018)

SL NO.	FEEDBACK	ACTION TAKEN
1.	Regarding the syllabus prescribed for PG teaching:11.1 % felt it was difficult	The Principal call for the PG Coordinator to enquire the difficulties faced by the students in a meeting and asked to rectify it by reporting the difficulties to the concerned department Heads and to prepare an account of any lacking learning resources (if any).
2.	Regarding the PG course topic coverage : 56.6 % students says about 55 to 70 % topics were only covered.	The Principal directed the PG Coordinator to enquire about the issue to concerned department heads and instructed to cover the portions as per the lesson plan and unit plan and to submit the work done register regularly without any fail for the verification.
3.	Regarding the availability of materials for prescribed reading :59.3% of students felt difficulty	The Principal put forward this feed back in a meeting of the HoDs and suggested them to look into the matter and had instructed to give request letter regarding the list of materials (Books, journals, magazines etc) which are in great demand .
4.	Regarding teachers communication.(14.8 % students marked as some times effective and 7.4 % of students are just satisfactory)	The faculty members of the concerned departments are requested by the Principal to have a better interaction with the students and to communicate them in a common medium of interaction as there is linguistic variation among the students. Those in need of special attention shall be called in to the Department for giving necessary steps for understanding the language.
5.	Regarding their participation in class(18.5% opined it was always by their teachers were 18.5% opined teachers encourages sometimes only)	The Principal put forward this in a meeting of concerned Department faculties and directed them to give equal opportunity to all students for their participation in class by regular case discussions, seminars, journal discussions, case presentations etc.
6.	Regarding the impact of internal assessment on improving their course grade:7.4 percentage felt it was some times effective where 3.4 opined there	The faculties of the concerned Department are requested by the Principal to have a better interaction with the students while distribution of the internal assessment answer papers . The teachers are asked to give the

	was no special effect.	students information on which area should be give more importance, which are the good reference books, how to answer a question or what is lacking in an answer they have written, so that he/she will be able to make necessary improvement during the next examinations. Those in need of special advice shall be called in to the Department for giving necessary advice for improvement
7.	Regarding the discussion of the assignments:40.7% opined that the assignments were discussed partially were 7.4 % as sometimes.	The Principal instructed the concerned faculties to make regular discussions on the assignments which the students had submitted to them without any fail.




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