

**SARADA KRISHNA  
HOMOEOPATHIC MEDICAL COLLEGE**



**ACTION TAKEN REPORT  
TEACHERS  
2018-19**

## FEEDBACK ANALYSIS OF STAKEHOLDERS & ACTION TAKEN REPORT

### FEEDBACK OF TEACHERS ON BHMS CURRICULUM

(2018-19)

SL.NO.	FEEDBACK	ACTION TAKEN
1	4.7% of the faculties feel that timely coverage of syllabus possible in stipulated is poor.	The concerned department Head & Faculty are informed to analyse the syllabus & make necessary modifications in the teaching programme & allocation of topics
2	9.3% of the faculties feels that the syllabus is inadequately challenging, 2.3% feels that the syllabus is dull and 2.3% feels that the syllabus is irrelevant.	The concerned faculty are informed to put forward suggestions to revamp the university /CCH syllabus through their HoD & Principal
3	4.7% of the faculties feel that the prescribed curriculum is inadequate and 4.7% of the faculties feel that the prescribed curriculum is irrelevant	The concerned faculty are informed to put forward suggestions to revamp the university /CCH curriculum through their HoD & Principal
4	30.2% of the faculties feel that the adequacy of scope of integrating ICT integration in curriculum is inadequate and 2.3% as dull.	Information handed over to ICT to enhance the Internet & Wi-Fi facilities and also to install a lightning arrester to avoid damage of ICT materials.



PRINCIPAL

SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANYAKUMARI DISTRICT  
TAMIL NADU - 629 161

## FEEDBACK ANALYSIS OF STAKEHOLDERS & ACTION TAKEN REPORT

### FEEDBACK OF TEACHERS ON M.D.(Hom.) CURRICULUM

(2018-19)

SL. NO.	FEEDBACK	ACTION TAKEN
1	9.1% of the faculties feel that syllabus is inadequate, 9.1% as dull and 9.1% as irrelevant.	The concerned faculty are informed to put forward suggestions to revamp the university /CCH syllabus through their HoD & Principal
2	9.1% of the faculties feel that the prescribed curriculum is inadequate and 9.1% of the faculties feel that the prescribed curriculum is irrelevant	The concerned faculty are informed to put forward suggestions to revamp the university /CCH curriculum through their HoD & Principal
3	9.1% of the faculties feel that the adequacy of scope of integrating ICT integration in curriculum is inadequate and 9.1% as dull.	Information handed over to ICT to enhance the Internet & Wi-Fi facilities and also to install a lightning arrester to avoid damage of ICT materials,



  
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