




**Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanniyakumari District- 629161
(Accredited by NAAC with B+ Grade & NABH)**

**ACTION TAKEN REPORT
FEEDBACK ON CURRICULUM BY STUDENTS
Academic Year: 2022-2023**

The feedback from students on curriculum are analysed and appropriate actions are initiated at various level to rectify the shortcoming mentioned by the stakeholders. The details of action taken based on student feedback are presented as follows:

STUDENTS	PARTICULARS	ACTION TAKEN
I BHMS	<ul style="list-style-type: none">• Mixed response from the students on scope for self-learning in the curriculum.• 29 per cent of the students are neutral on scope of curriculum for accommodating values, knowledge, skills, and analytical abilities.• 22 per cent of the students are neutral towards simulation based training for clinical teaching	<ul style="list-style-type: none">• Academic coordinator of I year and respective HoDs are asked to provide independent assignments to students in such a way to promote self-learning among students.• Curricular activities provided to the first year are centered on basic medical subjects and hence there is only minimum scope for inculcating values, skill and analytical abilities. To rectify the same, special training are provided to them beyond the class hours.• Efforts are initiated to provide simulation based teaching and training to first year students using mannequins wherever possible and initiated steps Skill Lab training.




PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANNIYAKUMARI DISTRICT
TAMIL NADU - 629 161




**Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanniyakumari District- 629161
(Accredited by NAAC with B+ Grade & NABH)**

**ACTION TAKEN REPORT
FEEDBACK ON CURRICULUM BY STUDENTS
Academic Year: 2022-2023**

The feedback from students on curriculum are analysed and appropriate actions are initiated at various level to rectify the shortcoming mentioned by the stakeholders. The details of action taken based on student feedback are presented as follows:

STUDENTS	PARTICULARS	ACTION TAKEN
II BHMS	<ul style="list-style-type: none">Some of the students are neutral towards the adequacy of background information provided to them.Students are in dilemma on simulation-based training on clinical teaching.24 per cent of the students are neutral towards feedback on their performance and assignments.	<ul style="list-style-type: none">Induction programmes are arranged in the beginning of every year to provide background information. Members of the faculty are also asked to provide sufficient information whenever introducing a new concept by linking with previous known facts or idea.Teachers are asked to explain the necessity of providing simulation based training for clinical teaching whenever simulation based training is provided to them.Teachers are always providing feedback to the students in time on their performance and assignments. Further, all the members of the faculty asked to provide positive feedback on their performance and assignments.




PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANNIYAKUMARI DISTRICT
TAMIL NADU - 629 161



Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanniyakumari District- 629161
(Accredited by NAAC with B+ Grade & NABH)

ACTION TAKEN REPORT
FEEDBACK ON CURRICULUM BY STUDENTS
Academic Year: 2022-2023

The feedback from students on curriculum are analysed and appropriate actions are initiated at various level to rectify the shortcoming mentioned by the stakeholders. The details of action taken based on student feedback are presented as follows:

STUDENTS	PARTICULARS	ACTION TAKEN
III BHMS	<ul style="list-style-type: none">• Content of the syllabus relevant to the real life situation.• Adequate scope of self-learning in Curriculum• Scope for using variety of teaching methods• Assessment techniques followed in the internal assessment	<ul style="list-style-type: none">• Members of the faculty are asked to correlate the topics with clinical experience and to follow patient centered approach or clinic based approach for theoretical concepts.• Teachers are asked to assign independent task with proper planning with the intention to learn more in self.• Teachers are asked to explain why different approaches were followed in day-to-day teaching in classroom like lecture, demonstration, and group discussion in appropriate situation in such a way they understand different approach.• Variety assessment techniques are followed by the institution to measure differential abilities of the learner in order to learn Homoeopathy. Teachers are asked to explain them in details in the induction classes and it may be repeat if necessary.



PRINCIPAL

SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANNIYAKUMARI DISTRICT
TAMIL NADU - 629 161




**Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanniyakumari District- 629161
(Accredited by NAAC with B+ Grade & NABH)**

**ACTION TAKEN REPORT
FEEDBACK ON CURRICULUM BY STUDENTS
Academic Year: 2022-2023**

The feedback from students on curriculum are analysed and appropriate actions are initiated at various level to rectify the shortcoming mentioned by the stakeholders. The details of action taken based on student feedback are presented as follows:

STUDENTS	PARTICULARS	ACTION TAKEN
IV BHMS	<ul style="list-style-type: none">• Adequate background Information• Adequate scope of self-learning in Curriculum.• Assessment techniques followed in the internal assessment.• Feedback on their Performance and Assignments	<ul style="list-style-type: none">• Members of the faculty are also asked to provide sufficient information whenever introducing a new concept by linking with previous known facts or idea. Content of the induction classes shall be made more structured way.• Members of the faculty are asked to assign individual assignments and projects. They are also directed to inform the students that projects and assignments assigned them are intended to for self learning.• Members of the faculty are asked to explain various assignment techniques employed by the institutions during orientation and induction programmes and they have to provide the rationalisation behind every assessment techniques to the students.• Members of the faculty are asked to provide feedback on their achievements and also asked to provide written comments on their assignments along with positive feedbacks




PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANNIYAKUMARI DISTRICT
TAMIL NADU - 629 161



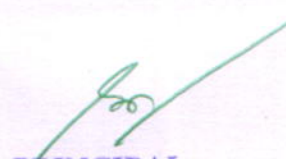
**Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanniyakumari District- 629161
(Accredited by NAAC with B+ Grade & NABH)**

**ACTION TAKEN REPORT
FEEDBACK ON CURRICULUM BY STUDENTS
Academic Year: 2022-2023**

The feedback from students on curriculum are analysed and appropriate actions are initiated at various level to rectify the shortcoming mentioned by the stakeholders. The details of action taken based on student feedback are presented as follows:

STUDENTS	PARTICULARS	ACTION TAKEN
Interns	<ul style="list-style-type: none">• Self-learning• Simulation based training• Feedback on their performance and Assignments	<ul style="list-style-type: none">• Self-learning among the Interns are promoted by submitting assignments, preparing promotional materials for extension activities, STSH projects and value added courses.• It is directed to provide more Skill Lab based training to Interns in appropriate areas.• Teachers are asked to provide feedback to the interns also for their projects




PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANNIYAKUMARI DISTRICT
TAMIL NADU - 629 161