



SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE
Kulasekharam, Kanniyakumari District, Tamil Nadu-629 161
(Accredited by NAAC with B+ Grade & NABH)

FEEDBACK ON CURRICULUM FROM STUDENTS

ACADEMIC YEAR: 2021-2022



**SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE**
Kulasekharam, Kanniyakumari District, Tamilnadu-629 161
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FEEDBACK ANALYSIS REPORT
Feedback on Curriculum by Students
I BHMS

Academic Year: 2021-2022

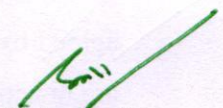
Feedbacks are collected from the I BHMS students on their curriculum using Google forms and their opinion are analysed and summarised as follows:

1. A total of 80 students responded the feedback out of 88 students.
2. Majority of the students (62.5 %) are agreed that the syllabus prescribed for the I BHMS is well structured in such a way to achieve the objectives of the programme, the same is strongly agreed by 13.8 per cent, disagreed by 2.5 per cent and 21.3 per cent of I BHMS students are in neutral with the statement.
3. On content prescribed in the syllabus is relevant to real life situation is agreed by 62.5 per cent, strongly agreed by 16.3 per cent and 21.3 per cent of them are in neutral.
4. On background information or knowledge provided by the institution is adequate for the BHMS programme is agreed by 58.8 per cent, strongly agreed by 3.8 per cent, disagreed by 1.3 per cent. However, 36.3 per cent of the I BHMS students are in neutral towards the statement.
5. Regarding adequate scope for self-directed learning in the curriculum, 58.8 per cent of students agreed, 11.3 per cent of students strongly agreed and disagreed by 5.0 per cent. One fourth of the respondents are in neutral with the statements.
6. Majority of the respondents (63.7 %) agree that the curriculum prescribed for them has enough scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives, the same is strongly agreed by 16.3 per cent, disagreed by 3.8 per cent and 16.3 per cent of the students are in neutral.
7. Majority of the students (57.5 %) agreed and satisfied with infrastructure namely library, equipments, clinical materials available in the institution, the same are strongly agreed by 36.3 per cent and 6.3 per cent are in neutral. Ninety three per cent of the I BHMS students are satisfied with institutional infrastructure.

8. Sixty per cent of the I BHMS students agree that the existing curriculum has scope for using wide variety of teaching methods like demonstration, group discussion, ICT based learning, case oriented learning e-learning environment and the same is strongly agreed by 27.5 per cent. Whereas, 12.5 per cent of the students are in neutral.
9. A mixed response is provided by the I BHMS students due to non-availability of clinical teaching in their first year curriculum but based on their observance 37.5 per cent of them agree with the statement and opine that clinical teaching and patient centered teaching are more effective than class room teaching, the same is strongly agreed by 45.0 per cent and 17.5 per cent of them in neutral.
10. Majority of the I BHMS students opines and agree that simulation based teaching is more effective in learning clinical experience, it is strongly agreed by 23.8 per cent and disagreed by 2.5 per cent. However, 16.3 per cent of them are in neutral towards simulation based teaching and learning.
11. Fifty five per cent of the students agree that internal assessments were conducted in time and feedback helps them to improve further, the same is strongly agreed by 18.8 per cent, disagreed by 6.3 per cent and 18.8 per cent are in neutral.
12. Majority of the I BHMS students (58.8 %) agree that internal and other assessment techniques followed by the institution helps to learn more about homoeopathy, the same is strongly agreed by 15 per cent, disagreed by 6.3 per cent, strongly disagreed by 1.3 percent and 18.8 per cent in neutral.
13. Majority of the students (57.5 per cent) agree that feedback given by teachers helps to improve further, it is strongly agreed by 20 per cent and 5 per cent disagreed with the statement and 17.5 per cent in neutral.


IQAC Co-ordinator
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM




Principal
PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
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FEEDBACK ANALYSIS REPORT

Feedback on Curriculum by Students

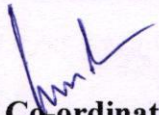
II BHMS

Academic Year: 2021-2022


Feedbacks are collected from II BHMS students on their Curriculum, a total of 86 responded the online questionnaire, the opinion of them are summarised as follows:

1. Majority of the II BHMS students (68.6 per cent) agree that the syllabus prescribed for them are well structured to achieve the objectives of the programme, it is strongly agreed by 11.6 per cent and disagreed by 2.3 per cent. Whereas, there are 17.4 per cent of respondents are in neutral towards the statement.
2. On content prescribed for the syllabus is useful to real life situation is agreed by majority of students (66.3 per cent), strongly agreed by 16.3 per cent and 21.3 per cent either agree or disagree.
3. Majority of respondents (66.3 %) agree that background information or knowledge provided by the institution is adequate, the same is strongly agreed by 8.1 per cent and disagree by 1.2 per cent. However, 24.4 per cent of the respondents are in neutral.
4. Sixty one per cent of the respondents agree that the existing curriculum has enough scope for self learning, 14 per cent strongly agree with the statement and 23.3 per cent of them are in neutral. The statement is disagreed by very meagre portion of students (1.2 %).
5. Majority of the II BHMS students (64 per cent) agree that the curriculum has adequate scope for accommodating learning values, knowledge, concepts, skills and analytical abilities, it is strongly agree by 12.8 per cent and disagree by 3.5 per cent. There are 19.8 per cent of respondents are either agree or disagree.
6. Regarding infrastructure possessed by the institution, 58.1 per cent opined and agree that it has sufficient infrastructure namely library, equipments, clinical materials are available. The same is strongly agreed by 22.1 per cent, disagree by 2.3 per cent and 17.4 per cent of students either agree or disagree.

7. Majority of the respondents (67.4 %) agree that there is a scope for using variety of teaching methods in their BHMS curriculum like lectures, demonstration, group discussions, case oriented and ICT based teaching. The same is strongly agree by 12.8 per cent, disagree by 1.2 per cent and 18.6 per cent in neutral.
8. Forty four percent of the respondents strongly agree that clinical teaching and patient centered teaching are more effective than class room teaching based on their experience. It is agree by 43 per cent and 12.8 per cent are in neutral. Thus, 87 per cent of the II BHMS students are agree with the statements.
9. Simulation based teaching is more effective in learning clinical teaching is strongly agree by 20.9 per cent, agree by 58.1 per cent, disagree by 3.5 per cent and 17.4 per cent of them are in neutral.
10. Majority of the students (58.1 per cent) opined and agree that internal assessments are conducted in time and feedback are provided in time, is strongly agree by 11.6 per cent, disagree by 3.5 per cent and 25.6 per cent in neutral.
11. Majority of the students (60.5 %) agree that variety of assessment techniques followed in the internal assessment helps to learn more about homoeopathy and it is strongly agree by 14.0 per cent. It is disagree by 1.2 per cent and 23.3 per cent of them are either agree or disagree.
12. Most of the students (59.3 %) agree that feedback provided by the teacher on performance test and assignments helps them to improve further and the same is strongly agreed by 12.8 per cent. However, 1.2 per cent disagree and 26.7 per cent are in neutral.


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INTERNAL QUALITY ASSURANCE CELL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
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FEEDBACK ANALYSIS REPORT

Feedback on Curriculum by Students


III BHMS

Academic Year: 2021-2022


Feedback on curriculum collected from 72 III BHMS students using Google form are analysed and presented as follows:

1. Majority of the III BHMS students (59.7%) agree that the syllabus prescribed for the programmes is well structured to achieve the objectives of the programme and the same is strongly agree by 15.3 per cent. Thus, 75 per cent of the students agree with the statement. The remaining 23.6 per cent and 1.4 per cent of the students are respectively neutral and disagree.
2. The content prescribed in the real life situation is agree by 54.2 per cent and strongly agree by 16.7 per cent. The same is disagree by 2.8 per cent and 26.4 per cent keep neutral.
3. Background information or knowledge provided by the faculty are adequate and benefit to III BHMS programmes is agree by 52.8 per cent, strongly agree by 13.9 per cent, disagree by 2.8 per cent and 30.6 per cent are neither agree nor disagree.
4. The existing curriculum meant for III BHMS is adequate scope for self directed learning is agree by 47.2 per cent, strongly agree by 19.4 per cent, disagree by 7 per cent and the remaining are in neutral.
5. The curriculum prescribed for III BHMS has scope for accommodating learning values in terms of knowledge, concepts, skills, and analytical abilities is agree by 55.6 per cent, strongly agree by 16.7 per cent, and the remaining 27.8 per cent are in neutral.
6. Majority of the students (58.3 %) agree that institution has adequate learning infrastructure namely library, laboratory, skill lab, clinical materials and equipments, the same is strongly agree by 20.8 per cent, disagree by 1.4 per cent and 19.4 per cent are in neutral.
7. Curriculum prescribed for III BHMS has scope for adopting variety of teaching methods like lecture cum demonstration, group discussion, ICT integrated teaching and case oriented learning is agree by 54.2 per cent, strongly agree by 22.2 per cent, 22.2 per cent neutral and 1.2 per cent disagree. Thus, majority of the III BHMS students agree with the statement.

8. Majority of the students (51.4%) strongly agree that clinical teaching and patient centred teaching are more effective for them than class room teaching, it is agree by 34.7 per cent and 12.5 per cent in neutral. Only 1.4 per cent of the students disagree with it and it is very meagre.
9. Simulation based teaching is more effective in learning clinical teaching is agree by 50 per cent of the students, it is strongly agree by 27.8 per cent, 18.1 per cent in neutral and 4.2 per cent disagree.
10. Majority of students (52.8 %) agree that internal assessments are conducted in time and feedback are provided in time, the same is strongly agree by 19.4 per cent whereas 27.8 per cent are in neutral.
11. Variety of assessment techniques followed in internal assessment helps to learn more about homoeopathy is agree by 51.4 per cent, strongly agree by 16.7 per cent, 30.6 per cent neither agree nor disagree and 1.4 per cent of them disagree.
12. Feedbacks given by teachers on their performance and assignments helps us to improve further is agree by 44.4 per cent and strongly agree by 16.7 per cent. Thus, majority of the III BHMS students agree that it was helpful to them. However, 31.9 per cent of the students are in neutral and 6.9 per cent disagree with the statement.


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CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
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FEEDBACK ANALYSIS REPORT

Feedback on Curriculum by Students

IV BHMS

Academic Year: 2021-2022

Feedback collected from 93 IV BHMS students on curriculum is analysed and summarised as follows:

1. Fifty eight per cent of the IV BHMS students agree that the syllabus prescribed for the BHMS programme is well structured in such a way to achieve the objectives of the programme, it is strongly agree by 18.3 per cent, 5.4 per cent disagree and 18.3 per cent of them are in neutral with ten statement.
2. Majority of the students (60.2 %) agree that the content prescribed for BHMS curriculum is relevant to the present situation and the same is strongly agree by 14.0 per cent. However, 24.7 per cent are neither agree nor disagree and 1.1 per cent of students disagree.
3. Majority of the students (65.6 %) agree that the background information or knowledge provided by the institution for new knowledge is adequate and beneficiabile. It is strongly agree by 11.8 per cent, disagree by 2.2 per cent and 20.4 per cent are in neutral.
4. Regarding adequate scope for self-directed learning in curriculum 15.1 per cent strongly agree that sufficient scope for self learning, 53.8 per cent agree, 7.6 per cent disagree and 23.7 per cent in neutral.
5. Fifty nine per cent of the respondents agree that the existing curriculum has sufficient scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives, the same is strongly agree by 18.3 per cent, 21.5 per cent are neither agree nor disagree and 1.1 per cent disagree.
6. Ninty one per cent of the students agree that institution has adequate learning infrastructure namely library, equipments, clinical materials, and laboratory, out of which 34.4 per cent strongly agree with the statements. There are only 7.5 per cent are in neutral and 1.1 per cent disagree.
7. Sixty per cent of the IV BHMS students agree that the existing curriculum has adequate scope for using variety of teaching methods like lecture cum demonstration, group

discussion, ICT and case oriented learning, the same is strongly agree by 23.7 per cent, 3.3 per cent disagree and 17.2 per cent neither agree nor disagree.

8. Nearly fifty per cent (49.5 %) of the students strongly agree that clinical teaching and patient centred teaching are more effective for them than class room teaching, the same is agree by 38.7 per cent, 1.1 per cent disagree and 10.8 per cent are in neutral.
9. Eighty one per cent of the students agree that simulation based teaching is more effective for them, of which 29 per cent strongly agree with the statements. However, 19.4 per cent of them are in neutral.
10. Regarding, internal assessments are conducted in time and feedback are provided is strongly agree by 22.6 per cent, agree by 46.2 per cent, 9.9 disagree and 21.5 per cent are neither agree nor disagree.
11. Seventy one per cent of the students agree that the variety of tests in internal assessment helps to learn more about homoeopathy, of which 21.5 per cent strongly agree. The same is disagreed by 4.7 per cent and 22.6 per cent are neither agree nor disagree.
12. Majority of the students (65.9 %) agree that the feedback given by the teachers on performance test and assignments helps us to improve further, of them 20.4 per cent strongly agree with the statements. However, 25.8 per cent neither agree nor disagree and 8.6 per cent disagree with the statements.

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FEEDBACK ANALYSIS REPORT

Feedback on Curriculum by Students

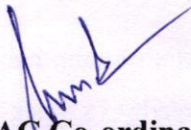
INTERNS

Academic Year: 2021-2022

Feedback collected from 77 interns are analysed and summarised as follows:

1. Majority of the Interns (64.9%) agree that the syllabus prescribed for the BHMS programmes are well structured in such a way that to achieve the objectives of the programme, the same is strongly agree by 22.1 per cent and 13.0 per cent in neutral.
2. Content of the syllabus prescribed in the curriculum for them are relevant is agree by 64.9 per cent and strongly agree by 19.5 per cent, disagree by 1.3 per cent and the remaining 14.3 per cent neither agree nor disagree.
3. Majority of the Interns (66.2 %) agree that the background information provided by the institution related to BHMS curriculum was adequate, the same is strongly agree by 18.2 per cent and hence most of the Interns are agree that background knowledge provided by the institution was adequate. The same is disagree by only 1.3 per cent and 14.3 per cent are in neutral.
4. Majority of the Interns (62.3 %) agree that the existing BHMS curriculum has adequate and enough scope for self directed learning, the same is strongly agree by 18.3 per cent and same number of Interns (18.3 %) are in neutral. It is disagree by only 1.3 per cent.
5. Majority of the Interns (68.8%) agree that the curriculum has scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives, the same is strongly agree 19.5 per cent and 11.7 per cent are in neutral.
6. Institution has adequate infrastructure namely library, laboratory, equipments, and clinical materials is strongly agree by 31.2 per cent, agree by 59.7 per cent and 9.1 per cent neither agree nor disagree.
7. Curriculum prescribed for BHMS has wide scope for using variety teaching methods like lecture cum demonstration, group discussion, ICT and case oriented learning is agree by 63.6 per cent, it is strongly agree by 26.0 per cent and 10.4 per cent in neutral.

8. Majority of the Interns (66.2%) agree that clinical teaching and patient centered teaching are more effective for them than class room teaching, it is strongly agree by 28.6 per cent and 5.2 per cent in neutral.
9. Similarly, 71.4 per cent of Interns agree that simulation based teaching was more effective in clinical learning, it is strongly agree by 20.8 per cent whereas 7.8 per cent are neither agree nor disagree.
10. Majority of the Interns (72.7%) agree that Internal assessments are conducted in time and feedback helps to improve their study, the same is strongly agree by 18.2 per cent, 1.4 per cent disagree and the remaining 7.8 per cent are in neutral.
11. Institution follows variety of assessment techniques in the internal assessment helps to learn more about homoeopathy is strongly agree by 20.8 per cent, agree by 67.5 per cent, disagree by 1.3 per cent and 10.4 per cent are in neutral.
12. Majority of the Interns (72.7%) agree that feedback provided by the teachers on performance test and assignments helps them to improve further, the same is strongly agree by 15.6 per cent, disagree by 1.3 per cent and 10.4 per cent neither agree nor disagree.


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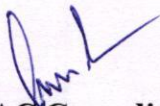
I M.D. (Hom.)

Academic Year: 2021-2022

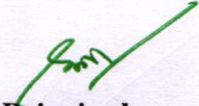
Feedback collected from the I M.D.(Hom.) on curriculum is analysed as follows:

1. Majority of the scholars (70.8%) from I M.D.(Hom.) agree that the syllabus prescribed for them are well structured to achieve the objectives of M.D.(Hom.), the same is strongly agree by 12.5 per cent and 16.7 per cent in neutral.
2. Seventy five per cent of the scholars agree that the curriculum prescribed for them is relevant to the present situation, the same is strongly agree by 12.5, disagree by 4.2 per cent and 8.3 per cent neither agree nor disagree.
3. Seventy five per cent of the scholars agree that the background information provided by the institution to the present programme was adequate, 12.5 per cent of them strongly agree and 12.5 per cent are in neutral.
4. Majority of the scholars (70.8 per cent) agree that existing curriculum has adequate scope for self-directed learning, it is strongly agree by 16.7 per cent and 12.5 per cent in neutral.
5. Curriculum prescribed for the I M.D.(Hom.) has adequate scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives is strongly agreed by 12.5 per cent, agree by 66.7 per cent and 20.8 per cent in neutral.
6. Except 4.2 per cent of the scholars, remaining are either strongly agree (37.5 %) or agree (58.3%) with the institutional infrastructure in terms library, laboratory, equipments, clinical materials, and facilities in collegiate hospital.
7. Seventy nine per cent of the scholars agree that the curriculum prescribed for I M.D.(Hom.) has adequate scope for using variety of teaching methods like lectures, demonstration, group discussion, ICT based and case oriented learning and the remaining are strongly agree with.

8. Majority of the scholars agree (66.7 per cent) that clinical teaching and patient centered teaching are more effective for them than class room teaching, the same is strongly agree by 25 per cent and 8.3 per cent neither agree or disagree.
9. Simulation based learning is more effective than clinical learning for I M.D.(Hom.) is strongly agree by 29.2 per cent, agree by 62.5 per cent and 8.3 per cent in neutral.
10. Majority of the scholars (79.2%) agree that internal assessments are conducted by the institution in time, it is strongly agree by 12.5 per cent while 8.3 per cent of them are in neutral.
11. Institution follows variety of assessments techniques in internal assessment helps to learn more about homoeopathy is strongly agree by 25 per cent, agree by 62.5 per cent and the remaining 12.5 per cent are in neutral.
12. Seventy five per cent of the I M.D.(Hom.) scholars agree that feedback given by teachers on their performance and assignments helps us to improve further, the same is strongly agree by 12.5 per cent and 12.5 per cent in neutral.


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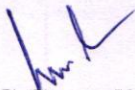
II M.D. (Hom.)

Academic Year: 2021-2022

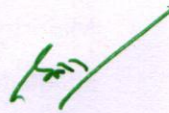
Feedback on curriculum collected from the II M.D.(Hom.) students are analysed and summarised as follows:

1. Majority of the scholars (87.5 %) agree that the syllabus prescribed for the II M.D.(Hom.) is well structured to achieve the objectives of the programme, the same is strongly agree by 8.3 per cent and the remaining neither agree nor disagree.
2. Nearly 96 per cent (95.8%) agree that the syllabus prescribed for them is relevant to the present situation, whereas, 4.2 per cent of them are in neutral.
3. Majority of the scholars (79.2 %) agree that the background information provided by the institution related to M.D.(Hom.) programme was adequate and 20.8 per cent are in neutral.
4. Majority of the scholars (87.5%) agree that the existing curriculum for them has adequate scope for self-learning, it is strongly agree by 4.2 per cent and 12.5 per cent in neutral
5. Majority of the scholars (91.7%) agree that the curriculum prescribed for them adequate scope for accommodating learning values in terms of knowledge, concepts, skills and analytical abilities and the remaining are neither agree nor disagree.
6. Except 4.2 per cent, remaining scholars are either agree (87.5%) or strongly agree (8.3 %) that institution has adequate learning facilities interns of library, laboratory, equipments, clinical materials and other resources.
7. All the scholars in II M.D.(Hom.) agree that the curriculum meant for them has adequate scope for using variety of teaching methods like lecture cum demonstration, group discussion, clinical, ICT and case oriented learning. Among them, 20.8 per cent are strongly agree with.

8. Majority of the scholars (87.5%) agree that clinical teaching and patient centered teaching are more effective for them than class room teaching, the same is strongly agree by 8.3 per cent and 4.2 per cent are in neutral.
9. Most of the scholars (91.7%) agree that simulation based learning is more effective for clinical learning and 8.3 per cent are in neutral.
10. Majority of the scholars (91.7%) agree that the internal assessments are conducted by the institution in time, whereas, 8.3 per cent are in neutral.
11. Majority of the scholars agree that institution conducts variety in assessment techniques in internal assessment and which helps them to learn more about homoeopathy and 8.3 per cent are in neutral.
12. Similarly, most of the scholars (91.7%) agree that feedback given by teachers on their performance helps them to improve the further and the remaining are in neutral.


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FEEDBACK ANALYSIS REPORT

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III M.D. (Hom.)

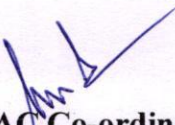
Academic Year: 2021-2022

Feedback provided by the III M.D.(Hom.) students on curriculum is analysed and presented as follows:

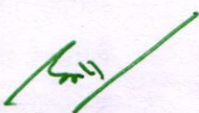
1. Seventy five per cent of the scholars agree that the syllabus prescribed for them is well structured with the objectives of the M.D.(Hom.) programme, the same is strongly agree by 12.5 per cent and the remaining 12.5 per cent are in neutral.
2. Majority of the scholars (83.3%) agree that the content prescribed in the syllabus is relevant to the real life situation, the same is strongly agree by 4.2 per cent and the remaining 12.5 per cent are in neutral.
3. Seventy five per cent of the scholars agree that the background information provided by the institution related to the programme was adequate, strongly agree by 4.2 per cent and 20.8 per cent in neutral.
4. Majority of the scholars (70.8 %) agree that the existing curriculum has adequate scope for self learning. The same is strongly agree by 4.2 per cent and 25 per cent neither agree nor disagree.
5. Seventy five per cent of the scholars agree that the existing curriculum meant for them has adequate scope for accommodating learning values in terms of knowledge, concepts, skills, and analytical abilities, it is strongly agree by 12.5 per cent and 12.5 per cent in neutral.
6. Majority of the scholars (54.2%) agree that the institution has adequate learning infrastructures namely library. Laboratory, equipments, clinical materials and other resources, the same is strongly agree by 37.5 per cent and 8.3 per cent in neutral.
7. Majority of the scholars (70.8%) agree that the curriculum meant for them has adequate scope for using variety of teaching methods like lecture cum demonstration,

group discussion, ICT and Case oriented learning, it is strongly agree by 20.8 per cent and 8.3 per cent in neutral.

8. Nearly 92 per cent of the scholars agree that clinical teaching and patient centered teaching are more effective for them than class room teaching. Out of this, 33.3 per cent strongly agree with and 8.3 per cent in neutral.
9. Equal number of scholars (41.7%) respectively strongly agree and agree that simulation based teaching is more effective in learning clinical learning and the remaining are neither agree nor disagree.
10. Majority of the scholars (66.7%) agree that internal assessments are conducted in time by the institution and their feedback helps to improve, the same is strongly agree by 16.7 per cent and remaining are in neutral.
11. Seventy nine per cent of the scholars agree that institution follows variety of assessment techniques in internal assessment which intern helps to learn more about homoeopathy, and it is strongly agree by 8.3 per cent. However, 12.5 per cent of them are in neutral.
12. Majority of the scholars (70.8%) agree that feedback by the teachers on their performance and assignments helps to improve further, the same is strongly agree by 12.5 per cent and 16.7 per cent neither agree or disagree.


IQAC Co-ordinator
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM




Principal
PRINCIPAL
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANYAKUMARI DISTRICT
TAMIL NADU - 629 161



**SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE**
Kulasekharam, Kanniyakumari District, Tamilnadu-629 161
(Accredited by NAAC with B+ Grade & NABH)

FEEDBACK ANALYSIS REPORT

Feedback on Curriculum by Students

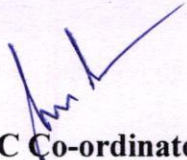
Ph.D. Scholars

Academic Year: 2021-2022


Feedback provided by the research scholars on curriculum is analysed and summarised as follows:

1. Eighty per cent of the research scholars agree that the syllabus prescribed for the programme is well structured to achieve the objectives of the programme and the remaining are strongly agree.
2. Similar trend is prevailed on content of the syllabus is relevant to present situation, 80 per cent of the scholars agree and the remaining strongly agree with.
3. Eighty per cent of the research scholars agree that the background information provided by the institution was adequate and the remaining are strongly agree with.
4. Sixty per cent of the research scholars agree that existing curriculum meant for them has adequate scope for self-learning and the remaining 40 per cent strongly agree with.
5. Majority of the research scholars (80%) agree that existing curriculum has adequate scope for accommodating learning values in terms of knowledge, concepts, skills and analytical abilities and the same is strongly agree by 20 per cent.
6. Majority of the research scholars (60%) strongly agree that institution has adequate infrastructure namely library, equipments, clinical materials and other resources and the same is agree by 40 per cent.
7. Majority of the research scholars (80%) agree that curriculum meant for them has adequate scope for variety of teaching methods like lectures, demonstration, group discussion, ICT and case oriented learning.
8. Eighty per cent of the research scholars agree that clinical teaching and patient centered teaching are more effective for them than class room teaching and the remaining 20 per cent strongly agree.

9. Sixty per cent of the research scholars strongly agree that simulation based teaching is more effective in learning clinical learning and the remaining 40 per cent agree.
10. Sixty per cent of the research scholars strongly agree that internal assessments are conducted by the institution in time and feedback helps to improve further and the same is agree by 40 per cent.
11. Majority of the research scholars (60 %) agree that variety of assessment techniques followed in the internal assessments helps to learn more about homoeopathy and the remaining 40 per cent strongly agree.
12. Similar trend is prevailed among the research scholars on feedback provided by the teachers on performance and assignments helps to improve further.


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